5.122 Attractions as actors

5.2 THE COLLEGE AS PRODUCER IN KEY AGENT ROLES

5.21 College displaces other agents

5.21 College as actor

NAME OF SUBURB offers you an exciting choice of activities.

NAME OF CITY and the surrounding attractions of South Australia offer overseas visitors a variety of exciting Australian cultural and adventurous experiences.

NAME OF CITY offers spectacular harbour views with highlights such as the Opera House and the Harbour Bridge.

NAME OF CITY offers a complete education package for overseas students seeking an international education.

NAME OF COLLEGE provides an optimum learning environment in a modern air-conditioned building.

NAME OF COLLEGE will assist students with the school enrolment and arrange appointment of a...
IName of college works closely with a number of Australia's best high schools to ensure your success.

IELTS (International English Language Testing System)
TOEFL (Test of English as a Foreign Language)
CAMBRIDGE First Certificate
Advanced Certificate
Proficiency Certificate

IName of college offers a range of courses for students who wish to combine language learning with a holiday in Australia.

IName of college offers students the most up-to-date language learning equipment in a modern college environment.

All classroom teaching at [name of college] is overseen by the Director of Studies.

It is possible to obtain provisional enrolment in the course of your choice at the time of enrolling for English studies at [name of college] because [name of college] has established links with a number of high schools, universities and vocational colleges which recognise [name of college]'s English preparation courses

IName of college tests all students on entry to EAP courses.
[Name of college] will advise students prior to enrolment how many terms they require based on their language level and age.

I.E.L.T.S. - International English Language Test
Cambridge First Certificate
Cambridge Proficiency Certificate

[Name of college] uses modern teaching methods, and highly qualified and experienced professional language teachers to help you achieve the maximum level of learning possible.

[Name of college] emphasises using English in real-life situations.

Weekly student excursions to cater for a variety of students' interests are also organised by [Name of college].

[Name of college] also organises guest speakers, and visits to other colleges, school and universities.

[Name of college] takes great care in selecting its homestay families and matching both students and family needs.

If you are planning to go on to further studies [Name of college can assist you in choosing an appropriate course, University, Business College or High School.

[Name of college] works closely with [name of city] University, Business Colleges and Secondary Schools.
The college arranges Homestay accommodation (with a family in Australia) for students.

The College can also organise Hostel accommodation and there is a wide range of International Hotels to choose from.

The College runs a very popular social club.

The College offers a special "buy back" system for those who need a bike.

[Name of college] invites you to discover why [NAME OF CITY] the host of the 200 OLYMPICS is your best choice for study in Australia.

[Name of college] OFFERS SIX LEVELS OF ENGLISH STUDY, FROM BEGINNER TO ADVANCED.

[Name of college] can arrange placement for students through its links with some of the best known high schools in [name of city].

Through its close links with universities, business colleges and high schools, [name of college] can help you plan a pathway of study to meet your academic and career goals.

[Name of college] can also arrange to meet you at [name of city] Airport and take you to your accommodation.
Possesses/controls participants and processes

5.221 Personal system: 'Our'

Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit from our specialist courses.

Our facilities include:

- audio-visual language laboratory
- resource library and computer centre
- fully equipped classrooms
- audio-visual rooms for film and video viewing
- student recreation and relaxation area.

On your first day at [name of college], after you have completed your Placement Test, our welfare staff will give you an orientation lesson.

We recognise that living and studying in a new country can lead to unexpected difficulties and our staff are trained to cope with any difficulty.

Our aim is to have happy students, as we believe that they are best able to learn to their full potential.

Our care begins from the moment you arrive at [name of city] Airport.
We have won an international reputation for our educational standards, our highly qualified staff and our commitment to the needs of overseas students.

TEXT: Brochures.B2.txt (45/73)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2) Possesses/controls agents.1) Personal system.1) 'Our'

Our reputation for excellence is based on:

motivated and internationally experienced teachers with university degrees and specialist qualifications - the teachers trained here are qualified to teach in language centres around Australia and the world

a wide range of courses for different purposes, specially designed for [name of college] students

the latest in modern teaching methods

classroom and self-study resources including a library, computers, language laboratories, videos, and interactive video disc

educational support staff including an academic counsellor and teacher/librarian

accredited under the National ELICOS Accreditation Scheme

[name of college]'s own academic counsellor provides a special service for our students. The counsellor will:

provide information about further study in Australia

help students apply to other educational institutions

arrange speakers from other educational institutions

TEXT: Brochures.B2.txt (85/86)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2) Possesses/controls agents.1) Personal system.1) 'Our'

Our superb heritage buildings set in beautiful gardens provide our students with a unique campus atmosphere.

TEXT: Brochures.B2.txt (86/89)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2) Possesses/controls agents.1) Personal system.1) 'Our'

Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to arranging further study opportunities.

TEXT: Brochures.B2.txt (337/338)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2) Possesses/controls agents.1) Personal system.1) 'Our'

You can often attend free lessons offered by our teacher training unit, or join the social program.

TEXT: Brochures.B2.txt (360/363)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2) Possesses/controls agents.1) Personal system.1) 'Our'

Our friendly and experienced administrative staff will help make your stay in [name of city] a comfortable and enjoyable one, and will look after all aspects of your enrolment and accommodation.
Our qualified social program officer provides:

at least three afternoon activities a week, including excursions to famous places such as the Opera House, [name of city]'s beautiful beaches, Koala Park and the Art Gallery.

sports such as golf, waterskiing and tennis

extending trips to places of interest outside [name of city] - such as the national capital, Canberra, and the Blue Mountains.

Our aim is to help you communicate in English as quickly and as efficiently as possible.

Our courses are aimed to develop your speaking, listening, reading and writing skills and are carefully structured to develop your fluency and accuracy.

We do our best to ensure your stay is as enjoyable as possible.

We include educational excursions in our programmes such as cultural exchanges with Aboriginal communities.

Our teaching aims are:

1. To give you the ability to understand and use grammatical structures.

2. To improve your communicative ability through a series of activities designed to practise listening and speaking.

3. To practise and improve your pronunciation.

4. To practise and develop the skills of reading and writing.

5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.

6. To introduce you to Australia; the nature, culture, people and geography.
All our staff are highly qualified and are specially trained in teaching English to students from other countries.

Small numbers ensure that our dedicated and committed teachers can give you personal service and attention to each student.

As professionals it is our job to ensure that your stay with us is both productive and enjoyable.

We look forward to welcoming you to our College.

The success of our students in Public English Exams and in entering the school, university, or college program of their choice demonstrates the quality of teaching at [name of college].

Once you begin classes, you can enjoy an exciting social program run by our Koala club.

Our Recreation Officer will arrange introductions to sporting clubs and adventure organisations.

Our [name of suburb] College is conveniently located just minutes away from the centre of [name of city] and famous [name of suburb] Beach.

Our main [name of college] College is situated between the beach and [name of city] Harbour, and is an easy '3 minute walk' from the ferry.

Our Counsellors will assist you with your choice of further study, understanding the different course requirements and completing applications.
Welcome to our school and to [name of city], one of the most beautiful cities in the world.

Our homestay service gives you the chance to live with an Australian family and learn about Australian life and culture.

Our teachers are all highly experienced professionals with specialist qualifications in teaching English as a foreign language.

While you are studying at [name of college] you will have many opportunities to socialise with other students in regular activities organised by our "Boomerang Club".

We cater for both individuals and groups.

At [name of college] we understand that living and studying in a new country is an exciting challenge and we want to ensure that your experience is problem-free.

We help you develop the four skills (speaking, listening, reading and writing) through the use of proven text books and also through the use of dialogue, television, video and radio extracts and a variety of printed materials from books, newspapers and magazines.

We recognise that living and studying in a new country can lead to unexpected difficulties and our staff are trained to cope with any difficulty.

Our aim is to have happy students, as we believe that they are best able to learn to their full
We at [name of college] welcome you to Australia - a beautiful, safe and inexpensive country where you can study, travel and enjoy yourself.

We have won an international reputation for our educational standards, our highly qualified staff and our commitment to the needs of overseas students.

We are proud of what we have achieved so far.

We have a range of English courses specially designed by curriculum experts to meet your needs, whether you want a short holiday course or a longer academic program.

We at [name of college] would welcome your thoughts on the types of courses you would like to study in Australia.

We can help you advice [sic] on everything from good restaurants in [name of city], to what you can see in Central Australia.

We do our best to ensure your stay is as enjoyable as possible.

We do not restrict ourselves to one method but use a variety of modern techniques (pictures, books, cassettes, videos, computers etc).

We include educational excursions in our programmes such as cultural exchanges with Aboriginal communities.
We run a teacher development program in which teachers discuss and learn about new and more effective methods of teaching methods of teaching.

If you wish to study at University or at the local TAFE (Technical and Further Education) college then we can help you.

We will give you counselling about which institution is best for you.

We work closely with the local TAFE college and provide special training modules which will offer ideal preparation for study at TAFE.

We all work together to achieve this end.

We look forward to welcoming you to our College.

There is a large selection of flats and houses available for rent and we can show you how to find these.

We can also arrange visits and interviews.

We hope you make a lot of friends and that you have a great experience that you will remember the rest of your life.
Since (year), we have provided practical and enjoyable courses for thousands of students from all over the world.

As accommodation officers, we are pleased to welcome you to [name of college] and wish you a happy stay in [name of city].

We can also arrange hotel, apartment or guest house accommodation at reasonable prices.

5.2213 Personal system: 'Us'

Try us - we're here to help you enjoy this beautiful country.

As professionals it is our job to ensure that your stay with us is both productive and enjoyable.

5.222 Modifiers

All staff are highly qualified, experienced and dedicated professionals who are committed to [name of college]'s philosophy of 'excellence in language teaching and student welfare'.

You are able to obtain information about any aspect or studying and living in Australia from [name of college]'s welfare counsellors.
If you wish to undertake further study after completing your English course, [name of college]'s Academic Counsellor provides advice on courses and institutions throughout Australia and can assist with applications for enrolment.

It is possible to obtain provisional enrolment in the course of your choice at the time of enrolling for English studies at [name of college] because [name of college] has established links with a number of high schools, universities and vocational colleges which recognise [name of college]'s English preparation courses.

A wide range of courses for different purposes, specially designed for [name of college] students.

As a [name of college] student you can live with a welcoming Australian family or in one of our independent apartments.

Most students enrol in [name of college]'s General English course before Study Skills or EAP.

Entry is subject to a [name of college] assessment.

This course has been specifically designed by [name of college]'s teacher training department for overseas teachers of English who wish to improve their English language skills and explore, with
other professionals, current teaching methodology and classroom practice.

TEXT: Brochures.B2.txt (365/375)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college]'s full-time accommodation officer can arrange:

- airport pick up and transfer to your new home
- homestays with welcoming Australian families who are close to [name of college] and transport
- comfortable furnished apartments and houses to share with other students in which linen and cleaning services are provided

TEXT: Brochures.B3.txt (91/91)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college]'s classes are small to maximise learning.

TEXT: Brochures.B3.txt (214/215)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] staff are happy to advise and assist you in arranging your visa or visa extension.

TEXT: Brochures.B4.txt (17/29)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
The aims of the college are:

1. To provide the highest possible standards of English Language teaching and training, in which we specialise.
2. To bring together people from different countries and cultures through learning and teaching English.
3. To give people the opportunity to meet Australians and learn about their unique culture.
4. To ensure the trip is as enjoyable and memorable as possible.

TEXT: Brochures.B5.txt (28/29)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] is proud of its fine academic reputation.

TEXT: Brochures.B5.txt (34/34)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] FACILITIES

TEXT: Brochures.B5.txt (36/47)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
Your [name of college] classrooms are modern and spacious and equipped with the latest technology:
computers for interactive language activities

language laboratory

video and audio tapes

library facilities

self access materials

TEXT: Brochures.B5.txt (54/54)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] STUDENT SERVICES

TEXT: Brochures.B5.txt (57/59)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
From the moment your aircraft touches down, your [name of college] Airport pickup welcomes you and takes you to your selected homestay accommodation.

TEXT: Brochures.B5.txt (135/136)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] staff will assist you in Australia to receive your Medibank card.

TEXT: Brochures.B5.txt (144/144)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] FURTHER STUDIES PLACEMENT

TEXT: Brochures.B5.txt (146/148)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
If you want to go on to do Further Studies in Australia, your [name of college] Academic Counsellor is available to assist you to enrol on the institution of your choice.

TEXT: Brochures.B6.txt (47/47)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] LANGUAGE PROGRAMS

TEXT: Brochures.B6.txt (58/60)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] teachers use current, effective methodology in focussing on students' English language needs.

TEXT: Brochures.B6.txt (123/125)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.2) Modifiers
[Name of college] can arrange placement for students through its links with some of the best known high schools in [name of city].
Upon completion of your study at [name of college] you will receive an English Proficiency Certificate stating the details of the course(s) and your level of achievement.

At [name of college] we understand that living and studying in a new country is an exciting challenge and we want to ensure that your experience is problem-free.

On your first day at [name of college], after you have completed your Placement Test, our welfare staff will give you an orientation lesson.

You will learn all about:

- studying at [name of college] and using welfare services
- living in homestay
- finding your way around [name of city]
- banking and shopping in [name of city]
- using public transport
- health services
- Australian customs
- using the telephone
- finding a flat

All classroom teaching at [name of college] is overseen by the Director of Studies.

Teachers at [name of college] have a degree from a recognised university and specialised postgraduate qualifications in the methodology of teaching English as a second or foreign language to adults.
Possesses/controls agents.3) Circumstantials
Small classes are the norm at [name of college] and at all times, classroom activities are designed to encourage active group interaction so that the greatest possible amount of practice is achieved.

TEXT: Brochures.B1.txt (228/231)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.3) Circumstantials
The Director of Welfare oversees the welfare program at [name of college] and endeavours to provide you with any assistance you may require while you are living in Australia.

TEXT: Brochures.B1.txt (231/233)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.3) Circumstantials
The welfare services available at [name of college] are listed on the following page.

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.3) Circumstantials
It is possible to obtain provisional enrolment in the course of your choice at the time of enrolling for English studies at [name of college] because [name of college] has established links with a number of high schools, universities and vocational colleges which recognise [name of college]'s English preparation courses

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.3) Circumstantials
We at [name of college] welcome you to Australia - a beautiful, safe and inexpensive country where you can study, travel and enjoy yourself.[Name of college] is one of the finest English language schools in Australia.

TEXT: Brochures.B2.txt (14/33)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.3) Circumstantials
Special features at [name of college]:

beautiful buildings set in spacious gardens with a campus atmosphere, student cafe and sports areas

safe, residential areas with convenient transport connections throughout [name of city]

two [name of city] locations, P and the University of L, both close to the site of the Year 2000 Olympics

a busy social program for you to enjoy your time with us in [name of city]

an internationally accredited teacher training centre, ensuring the highest teaching standards

special entry arrangements with the University of L

students from all over the world

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.2)
Possesses/controls agents.3) Circumstantials
We at [name of college] would welcome your thoughts on the types of courses you would like to
study in Australia.

5.224 Possessive attributive clauses

We have a range of English courses specially designed by curriculum experts to meet your needs, whether you want a short holiday course or a longer academic program.
5.23 Provides/assures satisfaction

5.231 College as the expert

5.2311 Nominalisations

[Name of college] has a well-deserved reputation for high quality English language programs and extensive student welfare services.

[Name of college] is fully accredited by the National ELICOS Accreditation Scheme (NEAS) and is a member of the ELICOS Association of Australia. (ELICOS means English Language Courses for Overseas Students).

[Name of college] has an enviable reputation for looking after its students with the highest quality of welfare possible.

[Name of college] is one of the finest English language schools in Australia.

We have won an international reputation for our educational standards, our highly qualified staff and our commitment to the needs of overseas students.

Our reputation for excellence is based on:

[Name of college] is one of the finest language schools in Australia, with an internationally accredited teacher training department and a special relationship with the University of...

TEXT: Brochures.B3.txt (8/10)
The College is a leading international English language college situated in the centre of [name of city] in South Australia.

[Name of college] is a friendly place to study where every effort is made to satisfy student needs and to provide an enjoyable educational and cultural experience.

[Name of college] is one of Australia's most successful international English Language Colleges.

[Name of college] is proud of its fine academic reputation.

The success of our students in Public English Exams and in entering the school, university, or college program of their choice demonstrates the quality of teaching at [name of college].

[Name of college] is renowned for its caring and personal approach to student welfare.

[Name of college] is a very good college and I enjoy studying in Australia.

[Name of college] is one of the few colleges that can meet the needs of very advanced learners.

[Name of college] is one of the oldest and largest independent English language colleges in Australia.

[Name of college] has a unique corporate structure in being fully employee owned.
5.2312 College/managers as actors

TEXT: Brochures.Bl.txt (104/106)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.1) College as expert.2) Col/managers as actors
[Name of college] works closely with a number of Australia's best high schools to ensure your success.

TEXT: Brochures.Bl.txt (187/188)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.1) College as expert.2) Col/managers as actors
All classroom teaching at [name of college] is overseen by the Director of Studies.

TEXT: Brochures.Bl.txt (228/231)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.1) College as expert.2) Col/managers as actors
The Director of Welfare oversees the welfare program at [name of college] and endeavours to provide you with any assistance you may require while you are living in Australia.

5.322 Staff as qualified

5.2321 Nominalisations

TEXT: Brochures.Bl.txt (178/178)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.2) Staff as qualified.1) Nominalisations
PROFESSIONAL STAFF

TEXT: Brochures.Bl.txt (191/194)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.2) Staff as qualified.1) Nominalisations
Some teachers have additional experience and qualifications in the area of high school teaching or management and business training.

TEXT: Brochures.Bl.txt (194/197)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.2) Staff as qualified.1) Nominalisations
Teachers participate in regular seminars and language conferences on new practices and theories in the teaching field to ensure the most up-to-date teaching techniques are used in the classrooms.

TEXT: Brochures.Bl.txt (199/200)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.2) Staff as qualified.1) Nominalisations
Teachers combine the use of modern teaching resources with proven teaching techniques to ensure your rapid progress.

TEXT: Brochures.Bl.txt (218/220)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.2) Staff as qualified.1) Nominalisations
[Name of college] has an enviable reputation for looking after its students with the highest quality of welfare possible.

TEXT: Brochures.B2.txt (9/12)
We have won an international reputation for our educational standards, our highly qualified staff and our commitment to the needs of overseas students.

The course is a six week program, taught by recognised RSA/University of Cambridge trainers, and visiting speakers from universities and government ministries.

English teachers with qualifications and experience of teaching in the secondary school system:

Our qualified social program officer provides:

at least three afternoon activities a week, including excursions to famous places such as the Opera House, [name of city]'s beautiful beaches, Koala Park and the Art Gallery

sports such as golf, waterskiing and tennis

extending trips to places of interest outside [name of city] - such as the national capital, Canberra, and the Blue Mountains.

[name of college] uses modern teaching methods, and highly qualified and experienced professional language teachers to help you achieve the maximum level of learning possible.

All our staff are highly qualified and are specially trained in teaching English to students from other countries.
Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
We run a teacher development program in which teachers discuss and learn about new and more effective methods of teaching methods of teaching.

TEXT: Brochures.B4.txt (68/69)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
Many have taught in other countries and bring the benefit of their varied experience to the college.

TEXT: Brochures.B4.txt (80/82)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
Small numbers ensure that our dedicated and committed teachers can give you personal service and attention to each student.

TEXT: Brochures.B4.txt (274/275)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
[name of organisation] provides other [name of organisation] schools with highly trained teachers, training and educational support.

TEXT: Brochures.B5.txt (26/28)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
Your [name of college] teachers are excellent teaching professionals who give personal attention and encouragement to every student.

TEXT: Brochures.B5.txt (29/32)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
The success of our students in Public English Exams and in entering the school, university, or college program of their choice demonstrates the quality of teaching at [name of college].

TEXT: Brochures.B5.txt (186/187)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
I like the attitude of the teachers and I appreciate their enthusiasm.

TEXT: Brochures.B6.txt (168/170)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
Our teachers are all highly experienced professionals with specialist qualifications in teaching English as a foreign language.

TEXT: Brochures.B6.txt (179/182)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3) Provides/assures satisfact. 2) Staff as qualified. 1) Nominalisations
Ownership by the teachers and staff has helped to achieve its long-standing reputation for quality language programs and excellent student welfare services.

5.2322 Non-finite hypotactic enhancement: cause: purpose

TEXT: Brochures.B1.txt (194/197)
Teachers participate in regular seminars and language conferences on new practices and theories in the teaching field // to ensure the most up-to-date teaching techniques are used in the classrooms.

Teachers combine the use of modern teaching resources with proven teaching techniques // to ensure your rapid progress.

[Name of college] employs specialist welfare staff // to ensure that the time you spend studying in Australia is as enjoyable and problem-free as possible.

They are also available // to help you resolve any personal problems that may arise during your stay.

5.233 Product provision and satisfaction

5.233111 Product provision: Modalisation: probability: 'will'

[Name of college] will assist students with the school enrolment and arrange appointment of a guardian if required.

Upon completion of your study at [name of college] you will receive an English Proficiency Certificate stating the details of the course(s) and your level of achievement.

On your first day at [name of college], after you have completed your Placement Test, our welfare staff will give you an orientation lesson.

You will also receive an Orientation Handbook with easy-to-follow information to help you settle
into your new environment.

TEXT: Brochures.B1.txt (239/241)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'

At your request, a welfare officer will meet you at the airport, escort you to your homestay and introduce you to your host family.

TEXT: Brochures.B2.txt (67/73)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'
The counsellor will:

provide information about further study in Australia
help students apply to other educational institutions
arrange speakers from other educational institutions

TEXT: Brochures.B2.txt (311/313)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'

[Name of college] will advise students prior to enrolment how many terms they require based on their language level and age.

TEXT: Brochures.B2.txt (360/363)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'

Our friendly and experienced administrative staff will help make your stay in [name of city] a comfortable and enjoyable one, and will look after all aspects of your enrolment and accommodation.

TEXT: Brochures.B3.txt (177/179)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'

Teachers will assist you in choosing appropriate material from the College's audio and video cassettes, textbooks or readers.

TEXT: Brochures.B4.txt (137/138)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'

We will give you counselling about which institution is best for you.

TEXT: Brochures.B4.txt (138/140)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.1) Product provision.1) Modalisation:
probability.1) 'Will'

We work closely with the local TAFE college and provide special training modules which will offer ideal preparation for study at TAFE.
The family will come from the airport and meet you and they will have lots of information about the city.

Our Recreation Officer will arrange introductions to sporting clubs and adventure organisations.

[Name of college] staff will assist you in Australia to receive your Medibank card.

Our Counsellors will assist you with your choice of further study, understanding the different course requirements and completing applications.

Visitors will find an enormous array of recreational and sporting activities to choose from, including surfing, sailing and scuba diving, beach volleyball or horse-riding in the park.

We recognise that living and studying in a new country can lead to unexpected difficulties and our staff are trained to cope with any difficulty.

The Director of Welfare oversees the welfare program at [name of college] and endeavours to provide you with any assistance you may require while you are living in Australia.
They are also available to help you resolve any personal problems that may arise during your stay.

These depend on student demand, and may include:

- Writing
- Casual Conversation
- Advanced listening
- Accuracy in Speaking
- Pronunciation
- English for Business
- English for Travel and Tourism
- English for Academic Purposes
- English for Computing
- English through Music
- English through Television
- Media studies

If you wish to undertake further study after completing your English course, [name of college]'s Academic Counsellor provides advice on courses and institutions throughout Australia and can assist with applications for enrolment.

We can help you advice [sic] on everything from good restaurants in [name of city], to what you can see in Central Australia.

[Name of college]'s full-time accommodation officer can arrange:

- airport pick up and transfer to your new home
- homestays with welcoming Australian families who are close to [name of college] and transport
- comfortable furnished apartments and houses to share with other students in which linen and cleaning services are provided
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

[name of college] can prepare you for these examinations.

I.E.L.T.S. - International English Language Test
Cambridge First Certificate
Cambridge Proficiency Certificate

TEXT: Brochures.B3.txt (198/200)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

If you are planning to go on to further studies [name of college] can assist you in choosing an appropriate course, University, Business College or High School.

TEXT: Brochures.B4.txt (135/137)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

If you wish to study at University or at the local TAFE (Technical and Further Education) college then we can help you.

TEXT: Brochures.B4.txt (176/177)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

The College can also organise Hostel accommodation and there is a wide range of International Hotels to choose from.

TEXT: Brochures.B4.txt (178/179)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

There is a large selection of flats and houses available for rent and we can show you how to find these.

TEXT: Brochures.B4.txt (214/216)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

The club provides a booking service in the college for the best trips to [name of city] and can usually get you a discount on these trips - sometimes as much as 10%.

TEXT: Brochures.B6.txt (85/86)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

[Name of college] is one of the few colleges that can meet the needs of very advanced learners.

TEXT: Brochures.B6.txt (123/125)
CODE: Participants/relationships. 2) College as producer. 1) College in key agent roles. 3)
Provides/assures satisfact. 3) Provision/satisfaction. 1) Product provision. 2) Modulation: incl/ability. 1) 'can'

[Name of college] can arrange placement for students through its links with some of the best known high schools in [name of city].
We can also arrange visits and interviews.

We can also arrange hotel, apartment or guest house accommodation at reasonable prices.

[Name of college] can also arrange to meet you at [name of city] Airport and take you to your accommodation.

5.233211 Consumer satisfaction: Modalisation: probability: 'will'

Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit from our specialist courses.

From the classrooms you will enjoy views of the Pacific Ocean, [name of suburb] Beach and [name of city]'s beautiful harbour, all just tow minutes from [name of college].

[Name of college]'s intensive English courses will prepare you for success in your further studies and career.

You will learn all about:

- studying at [name of college] and using welfare services
- living in homestay
- finding your way around [name of city]
banking and shopping is [name of city]
using public transport
health services
Australian customs
using the telephone
finding a flat

TEXT: Brochures.B1.txt (212/214)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
Your will also be encouraged to become independent in your learning through the use of the
language laboratory, library and computer centre.

TEXT: Brochures.B1.txt (263/267)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
The Social and Sports Co-ordinator arranges a comprehensive social and sporting program so
that you will have the maximum opportunity to made friends with your fellow students and
experience Australian society and culture during your visit.

TEXT: Brochures.B2.txt (86/89)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to
arranging further study opportunities.

TEXT: Brochures.B2.txt (93/95)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
Either way, you will love life in [name of city] - a friendly, cosmopolitan city with a warm
climate and stunning beaches.

TEXT: Brochures.B2.txt (114/130)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
In class you will:

enjoy conversations in English with your fellow students and teacher
presents short talks to fellow classmates
use current newspapers, TV and radio programs to study grammar and develop speaking and
reading skills
study interesting weekly themes such as Holidays and Travel and Money Matters
solve language problems and play language games
benefit from lessons specially created by your teacher to meet your needs
In EAP, you will learn the language skills necessary for success in further studies, such as:

- listening to lectures
- reading texts
- writing essays/reports
- giving seminars/participating in tutorials
- expressing opinions and asking for information
- sitting for tests and examinations

Students will:

- increase their business vocabulary
- learn to use business vocabulary appropriately
- improve their speaking skills, especially on the telephone
- use [name of college]'s computers to improve their wordprocessing skills

As practical experience students will visit financial and other business institutions.

Studying Australian Language and Culture will deepen your understanding of Australia and improve your language proficiency.

You will visit many important Australian institutions, ranging from parliaments to pubs!

Participants will improve their knowledge and skills in:

- spoken and written English for a variety of teaching contexts;
- theories and approaches to language learning and teaching;
lesson planning and task design;

use and design of teaching resources - authentic materials and commercial resources.

TEXT: Brochures.B2.txt (388/390)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
Having fun, making friends and getting to know [name of city] will be an important part of your
time at [name of college].

TEXT: Brochures.B6.txt (201/203)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3)
Provides/assures satisfact.3) Provision/satisfaction.2) Consumer satisfaction.1) Modalisation:
probability.1) 'will'
While you are studying at [name of college] you will have many opportunities to socialise with
other students in regular activities organised by our "Boomerang Club".

5.24 Supporting voices/agents

5.241 Letter from director

5.241.1 Personalisation: Personal system

TEXT: Brochures.B4.txt (150/153)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.1) Personalisation.1) Personal system
This trip is a wonderful opportunity for you to improve your English, make new friends and learn
something about one of the more remarkable regions of the world.

TEXT: Brochures.B4.txt (153/155)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.1) Personalisation.1) Personal system
I hope that, through hard work and participation, you achieve your goals and have fun at the same
time.

TEXT: Brochures.B4.txt (157/158)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.1) Personalisation.1) Personal system
As professionals it is our job to ensure that your stay with us is both productive and enjoyable.

TEXT: Brochures.B4.txt (158/159)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.1) Personalisation.1) Personal system
We all work together to achieve this end.

TEXT: Brochures.B4.txt (159/160)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.1) Personalisation.1) Personal system
We look forward to welcoming you to our College.
5.24121 Responsibility qualified: Mental processes

TEXT: Brochures.B4.txt (153/155)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.2) Responsibility qualified.1) Mental processes
I hope that, through hard work and participation, you achieve your goals and have fun at the same time.

TEXT: Brochures.B6.txt (156/157)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.2) Responsibility qualified.1) Mental processes
We hope you make a lot of friends and that you have a great experience that you will remember the rest of your life."

5.24131 Products extolled: Modification

TEXT: Brochures.B4.txt (150/153)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.3) Products extolled.1) Modification
This trip is a wonderful opportunity for you to improve your English, make new friends and learn something about one of the more remarkable regions of the world.

TEXT: Brochures.B4.txt (157/158)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.3) Products extolled.1) Modification
As professionals it is our job to ensure that your stay with us is both productive and enjoyable.

CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.3) Products extolled.1) Modification
Have a good trip and a great time.

TEXT: Brochures.B6.txt (156/157)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.3) Products extolled.1) Modification
We hope you make a lot of friends and that you have a great experience that you will remember the rest of your life."

5.24141 'hard work': Nominalisation

TEXT: Brochures.B4.txt (153/155)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.1) Letter from director.4) Self-discipline advised.1) Nominalisation
I hope that, through hard work and participation, you achieve your goals and have fun at the same time.

5242 Students' testimonials

5.24211 Personalisation: Personal system

TEXT: Brochures.B5.txt (159/160)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
[Name of college] is a very good college and I enjoy studying in Australia.

TEXT: Brochures.B5.txt (160/161)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
The teachers are good and I like the communication with other students from around the world.

TEXT: Brochures.B5.txt (161/162)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
I have learnt a lot at [name of college].

TEXT: Brochures.B5.txt (165/165)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
I first heard about [name of college] in Prague.

TEXT: Brochures.B5.txt (166/168)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
I have met people from Japan, Korea and Indonesia and I have learnt a lot about different cultures.

TEXT: Brochures.B5.txt (168/169)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
[Name of college] has been worthy of my time and the studies have been well worth the effort.

TEXT: Brochures.B5.txt (173/174)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
This has helped me learn English more effectively.

TEXT: Brochures.B5.txt (180/182)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
I have learnt a lot about world culture, economics and lifestyles from the international students.

TEXT: Brochures.B5.txt (182/183)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
My English skills have developed quickly and I would recommend [name of college] to my friends.

TEXT: Brochures.B5.txt (186/187)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
I like the attitude of the teachers and I appreciate their enthusiasm.

TEXT: Brochures.B5.txt (187/188)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.1) Personalisation.1) Personal system
The Koala Club is great for social activities and I have met many people from other countries.
5.24221 Products extolled: Nominalisation

TEXT: Brochures.B5.txt (160/161)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Nominalisation
The teachers are and I like the communication with other students from around the world.

TEXT: Brochures.B5.txt (168/169)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Modification
[Name of college] has been worthy of my time and the studies have been well worth the effort.

TEXT: Brochures.B5.txt (172/172)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Nominalisation
Australia is a good country for study and is very safe.

TEXT: Brochures.B5.txt (174/176)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Nominalisation
The Koala Club is a great idea and good for meeting other students from many different
countries.

TEXT: Brochures.B5.txt (187/188)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Nominalisation
The Koala Club is great for social activities and I have met many people from other countries.

TEXT: Brochures.B5.txt (188/189)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Nominalisation
Studying at [name of college] has been a great experience in my life.

5.24222 Products extolled: Modification

TEXT: Brochures.B5.txt (160/161)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Modification
The teachers are good and I like the communication with other students from around the world.

TEXT: Brochures.B5.txt (165/166)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Modification
The facilities are excellent.

TEXT: Brochures.B5.txt (172/172)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Modification
Australia is a good country for study and is very safe.

TEXT: Brochures.B5.txt (179/179)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4)
Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Modification
The teachers at [name of college] are excellent.

TEXT: Brochures.B5.txt (179/180)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.2) Products extolled.1) Modification
The classrooms and equipment are first class.

5.24223 Products extolled: Mental processes

TEXT: Brochures.B5.txt (159/160)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.2) Products extolled.2) Mental processes
[Name of college] is a very good college and I enjoy studying in Australia.

TEXT: Brochures.B5.txt (160/161)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.2) Products extolled.2) Mental processes
The teachers are good and I like the communication with other students from around the world.

TEXT: Brochures.B5.txt (186/187)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.2) Students' testimonials.2) Products extolled.2) Mental processes
I like the attitude of the teachers and I appreciate their enthusiasm.

5.243 Guarantors

5.2431 Nominalisations

TEXT: Brochures.B1.txt (46/49)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.3) Guarantors.1) Nominalisations
[Name of college] is fully accredited by the National ELICOS Accreditation Scheme (NEAS) and is a member of the ELICOS Association of Australia (ELICOS means English Language Courses for Overseas Students).

TEXT: Brochures.B4.txt (7/8)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.3) Guarantors.1) Nominalisations
The College is the only one in Australia affiliated to the [name] world organisation.

TEXT: Brochures.B4.txt (128/129)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.3) Guarantors.1) Nominalisations
The College is the official exam centre for both Cambridge and IELTS Language exams.

TEXT: Brochures.B4.txt (143/145)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.3) Guarantors.1) Nominalisations
The college is an accredited Cambridge Teacher Training Centre and offers R.S.A./U.C.L.E.S. teacher training certificates for T.E.F.L.
[name of organisation] is a network of over 90 different schools in 22 countries throughout the world.

It aims to improve the standard of English Language teaching all over the world.

All the schools maintain close links with the founding institution, [name of organisation], London.

New techniques and ideas are constantly exchanged and tried in an effort to improve standards still.

It co-operates closely with other important organisations in the world of English Language teaching.

It is entrusted by the Royal Society of Arts to operate a unique distance training programme for teachers leading to the R.S.A. Diploma in T.E.F.L.

It operates the International Teacher Training Institute (I.T.T.I), the largest of its kind in the world, and trains over 1000 teachers every year.

A member of the [name of organisation] World Organisation Argentina, Australia, Austria, Brazil, Czechoslovakia, Egypt, England, Finland, France, Georgia, Germany, Greece, Hungary, Italy, Oman, Poland, Portugal, Romania, Russia, Singapore, Spain, USA.

[Name of college] also incorporates a teacher training centre, the (name), established in (date) and the largest of its kind outside the United Kingdom.
Our reputation for excellence is based on:

- motivated and internationally experienced teachers with university degrees and specialist qualifications - the teachers trained here are qualified to teach in language centres around Australia and the world
- a wide range of courses for different purposes, specially designed for [name of college] students
- the latest in modern teaching methods
- classroom and self-study resources including a library, computers, language laboratories, videos, and interactive video disc
- educational support staff including an academic counsellor and teacher/librarian
- accredited under the National ELICOS Accreditation Scheme
Supporting voices/agents.3) Guarantors.2) In agent roles
It operates the International Teacher Training Institute (I.T.T.I), the largest of its kind in the world, and trains over 1000 teachers every year.

TEXT: Brochures.B4.txt (274/275)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.4) Supporting voices/agents.3) Guarantors.2) In agent roles
[Name of organisation] provides other [name of organisation] schools with highly trained teachers, training and educational support.

5.3 STUDENTS/READERS AS CONSUMERS

5.31 Students/readers as beneficiaries

5.311 Students/readers as aspirations/needs/skills: nominalisations

Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit from our specialist courses.

TEXT: Brochures.B1.txt (40/44)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.1) Aspirations, needs, skills.1) Nominalisations

They enable you to specialise in the English language study which best suits your personal and professional needs.

TEXT: Brochures.B1.txt (91/94)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.1) Aspirations, needs, skills.1) Nominalisations

A course designed to train students in the English language and academic study skills they require to enter and successfully complete their academic studies at TAFE or university.

TEXT: Brochures.B1.txt (104/106)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.1) Aspirations, needs, skills.1) Nominalisations

[Name of college] works closely with a number of Australia's best high schools to ensure your success.

TEXT: Brochures.B1.txt (109/111)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.1) Aspirations, needs, skills.1) Nominalisations

Business communication courses for students at upper intermediate level who require English for their career or further business.
Upon completion of your study at [name of college] you will receive an English Proficiency Certificate stating the details of the course(s) and your level of achievement.

At [name of college] we understand that living and studying in a new country is an exciting challenge and we want to ensure that your experience is problem-free.

Teachers combine the use of modern teaching resources with proven teaching techniques to ensure your rapid progress.

We help you develop the four skills (speaking, listening, reading and writing) through the use of proven text books and also through the use of dialogue, television, video and radio extracts and a variety of printed materials from books, newspapers and magazines.

These materials present you with range of accents to develop your ability to understand English speaking people from all over the world.

You will also be encouraged to become independent in your learning through the use of the language laboratory, library and computer centre.

Our aim is to have happy students, as we believe that they are best able to learn to their full potential.

The Director of Welfare oversees the welfare program at [name of college] and endeavours to provide you with any assistance you may require while you are living in Australia.

The Accommodation Officer assists students with all accommodation needs.
Aspirations, needs, skills. 1) Nominalisations

They are also available to help you resolve any personal problems that may arise during your stay.

[Name of college] encourages all its students to keep fit and active during their study.

We have won an international reputation for our educational standards, our highly qualified staff and our commitment to the needs of overseas students.

We have a range of English courses specially designed by curriculum experts to meet your needs, whether you want a short holiday course or a longer academic program.

In class you will:

- enjoy conversations in English with your fellow students and teacher
- presents short talks to fellow classmates
- use current newspapers, TV and radio programs to study grammar and develop speaking and reading skills
- study interesting weekly themes such as Holidays and Travel and Money Matters
- solve language problems and play language games
- benefit from lessons specially created by your teacher to meet your needs

In EAP, you will learn the language skills necessary for success in further studies, such as:

- listening to lectures
- reading texts
- writing essays/reports
- giving seminars/participating in tutorials
expressing opinions and asking for information
sitting for tests and examinations

TEXT: Brochures.B2.txt (155/156)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
There is also a four week summer school for students to improve academic skills before university entry in February.

TEXT: Brochures.B2.txt (181/205)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
Students will:

increase their business vocabulary

learn to use business vocabulary appropriately

improve their speaking skills, especially on the telephone

use [name of college]'s computers to improve their wordprocessing skills

Topics covered include:

company structure and organisation

communication, negotiation, meetings and problem solving

talking about finance

marketing and sales

import and export

As practical experience students will visit financial and other business institutions

TEXT: Brochures.B2.txt (217/219)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
Studying Australian Language and Culture will deepen your understanding of Australia and improve your language proficiency.

TEXT: Brochures.B2.txt (242/246)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
This course has been specifically designed by [name of college]'s teacher training department for overseas teachers of English who wish to improve their English language skills and explore, with other professionals, current teaching methodology and classroom practice.

TEXT: Brochures.B2.txt (248/258)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
Participants will improve their knowledge and skills in:

spoken and written English for a variety of teaching contexts;
theories and approaches to language learning and teaching;

lesson planning and task design;

use and design of teaching resources - authentic materials and commercial resources.

TEXT: Brochures.B2.txt (296/308)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
This course prepares students for entry into the Australian school system by:

developing their English language skills for continuation of studies successfully in main stream
Australian secondary schools;

developing successful study skills, habits and language learning strategies;

orientating students to the Australian school system and Australian teaching and learning
practices, and Australian society.

TEXT: Brochures.B2.txt (311/313)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
[Name of college] will advise students prior to enrolment how many terms they require based on
their language level and age.

TEXT: Brochures.B3.txt (14/17)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
The [name of college] is a friendly place to study where every effort is made to satisfy student
needs and to provide an enjoyable educational and cultural experience.

TEXT: Brochures.B3.txt (74/76)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
The programme aims to place students in situations relevant to their interests or experience.

TEXT: Brochures.B3.txt (96/99)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
At the end of your course you will receive an [name of college] English Proficiency Certificate
giving the details of your course and your level of achievement (attendance must be satisfactory).

TEXT: Brochures.B3.txt (111/113)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
[Name of college] uses modern teaching methods, and highly qualified and experienced
professional language teachers to help you achieve the maximum level of learning possible.

TEXT: Brochures.B3.txt (117/119)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.1)
Aspirations, needs, skills.1) Nominalisations
Our courses are aimed to develop your speaking, listening, reading and writing skills and are
carefully structured to develop your fluency and accuracy.
Weekly student excursions to cater for a variety of students' interests are also organised by [name of college].

Students can be placed in an appropriate institution on successful completion of an appropriate English language course.

Our teaching aims are:

1. To give you the ability to understand and use grammatical structures.
2. To improve your communicative ability through a series of activities designed to practise listening and speaking.
3. To practise and improve your pronunciation.
4. To practise and develop the skills of reading and writing.
5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.
6. To introduce you to Australia; the nature, culture, people and geography.

This trip is a wonderful opportunity for you to improve your English, make new friends and learn something about one of the more remarkable regions of the world.

I hope that, through hard work and participation, you achieve your goals and have fun at the same time.

The success of our students in Public English Exams and in entering the school, university, or college program of their choice demonstrates the quality of teaching at [name of college].

When you graduate; you receive an English Proficiency Certificate stating the details of your course and your level of achievement.
choose a combination of electives which match your interests and aspirations
study with a variety of students who may come from other home classes depending on the electives they choose

You may also wish to take advantage of the opportunity to work up to 20 hours per week part time after your studies which can also help improve your English.

My English skills have developed quickly and I would recommend [name of college] to my friends.

Having an international mix of students with English as the only common language means students are able to practice their English skills while learning about other cultures and ideas.

[Name of college] teachers use current, effective methodology in focussing on students' English language needs.

The intensive General English program prepares students of all English levels for work, University, TAFE or College; or travel.

Regular tests in both reading/writing and listening/speaking help students to monitor their progress.

[Name of college] is one of the few colleges that can meet the needs of very advanced learners.

It is designed for Intermediate to Advanced students who plan to continue their studies at university, TAFE or business college.
Aspirations, needs, skills. 1) Nominalisations

[Name of college]'s Academic Counsellors guide you in your studies at [name of college] and give you advice about 

further studies at university or college.

Our Counsellors will assist you with your choice of further study, understanding the different course requirements and completing applications.

Through its close links with universities, business colleges and high schools, [name of college] can help you plan a pathway of study to meet your academic and career goals.

Living in an Australian home allows you to practise your English, learn about life and customs in Australia and make new friends.

5.312 Possession and product selection

5.3121 Personal system: 'their/your'

At your request, a welfare officer will meet you at the airport, escort you to your homestay and introduce you to your host family.

They are also available to help you resolve any personal problems that may arise during your stay.

The Social and Sports Co-ordinator arranges a comprehensive social and sporting program so that you will have the maximum opportunity to make friends with your fellow students and experience Australian society and culture during your visit.

If you wish to undertake further study after completing your English course, [name of college]'s Academic Counsellor provides advice on courses and institutions throughout Australia and can assist with applications for enrolment.
It is possible to obtain provisional enrolment in the course of your choice at the time of enrolling for English studies at [name of college] because [name of college] has established links with a number of high schools, universities and vocational colleges which recognise [name of college]'s English preparation courses.

A busy social program for you to enjoy your time with us in [name of city]. Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to arranging further study opportunities.

Our friendly and experienced administrative staff will help make your stay in [name of city] a comfortable and enjoyable one, and will look after all aspects of your enrolment and accommodation.

Having fun, making friends and getting to know [name of city] will be an important part of your time at [name of college].

At the end of your course you will receive an [name of college] English Proficiency Certificate giving the details of your course and your level of achievement (attendance must be satisfactory).
We do our best to ensure your stay is as enjoyable as possible.

Students are welcomed at [name of city] airport and transferred to their accommodation.

As professionals it is our job to ensure that your stay with us is both productive and enjoyable.

[Name of college] invites you to discover why [NAME OF CITY] is your best choice for study in Australia.

Beautifully located in an ultra-modern building in [name of suburb], the heart of [name of city]'s prestigious Eastern Suburbs, your studies are only two minutes walk from the train station and five minutes by bus from [name of city]'s famous [name of suburb] Beach.

Your [name of college] teachers are excellent teaching professionals who give personal attention and encouragement to every student.

Your [name of college] classrooms are modern and spacious and equipped with the latest technology:

- computers for interactive language activities
- language laboratory
- video and audio tapes
- library facilities
- self access materials
From the moment your aircraft touches down, your [name of college] Airport pickup welcomes you and takes you to your selected homestay accommodation.

Orientation to [name of college] and to [name of suburb] takes place on your first day at College after your placement test.

When you graduate, you receive an English Proficiency Certificate stating the details of your course and your level of achievement.

On Monday and Friday you have your normal "home" class with your teacher, who also monitors your progress and helps you arrange your program.

You may also wish to take advantage of the opportunity to work up to 20 hours per week part time after your studies which can also help improve your English.

In addition to classwork, students are encouraged to continue their studies through out-of-school project work, library materials and social club activities.

It is designed for Intermediate to Advanced students who plan to continue their studies at university, TAFE or business college.

Our Counsellors will assist you with your choice of further study, understanding the different course requirements and completing applications.

Living in an Australian home allows you to practise your English, learn about life and customs in Australia and make new friends.
Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.1) Pers. syst: 'their'/your'

[Name of college] can also arrange to meet you at [name of city] Airport and take you to your accommodation.

5.3122 Modulation: incl./ability: 'can/may'

TEXT: Brochures.B1.txt (254/256)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability.l) 'can/may'
You are able to obtain information about any aspect or studying and living in Australia from [name of college]'s welfare counsellors.

CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability. 1) 'can/may'
We at [name of college] welcome you to Australia - a beautiful, safe and inexpensive country where you can study, travel and enjoy yourself.

TEXT: Brochures.B2.txt (91/92)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability. 1) 'can/may'
As a [name of college] student you can live with a welcoming Australian family or in one of our independent apartments.

TEXT: Brochures.B2.txt (112/113)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability. 1) 'can/may'
Students can enter at any level from beginner to advanced, and progress as their skills develop.

TEXT: Brochures.B2.txt (332/335)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability.l) 'can/may'
Outside class you can study under teacher supervision in the library, language laboratory or computer centre which are open before classes from 8 am to 9 am and after class from 1.45 to 4.30 pm.

TEXT: Brochures.B2.txt (337/338)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability. 1) 'can/may'
You can often attend free lessons offered by our teacher training unit, or join the social program.

TEXT: Brochures.B3.txt (59/60)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability.l) 'can/may'
[name of college] has special study options which you may choose from in the afternoon program.

TEXT: Brochures.B3.txt (73/74)
CODE: Participants/relationships.3) Ss/you as consumers.1) Ss/you as beneficiaries.2) Possess/product selection.2) Modulation: incl./ability.1) 'can/may'
Intermediate and Advanced students may choose to participate in an optional programme of unpaid Work Experience.
[name of city] City is surrounded by parklands and is close to beautiful beaches and hills where you can enjoy a wide variety of outdoor activities such as tennis, swimming, sailing, golf and horse riding.

Here you can relax over a cup of coffee and get to know the other students better.

Students may study combinations of the above electives.

If for example you want to gain the most conversation practice, you may be particularly interested in Casual Conversation, Advanced Listening and Accuracy in Speaking.

Students may directly enter Certificate Courses, or take bridging programs between different level examinations.

Students can choose special options in the afternoon in subjects such as Business English, Current Affairs, Examination Practice.

In your free time, you can join fellow students and [name of college] teachers in the many social activities organised by our "Boomerang Club".

You can join other students during the week and on the weekend and enjoy sailing, tennis, barbeques, parties, bushwalking, horse riding and trips to the Blue Mountains and Canberra.

5.3123 Hypotactic verb group: projection

Students from all over the world choose to study in [name of city] because the standard of education is high and because [name of city] has a reputation for being one of the most hospitable
English-speaking cities in the world.

TEXT: Brochures.B1.txt  (40/44)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit from our specialist courses.

TEXT: Brochures.B1.txt  (123/125)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
[Name of college] offers a range of courses for students who wish to combine language learning with a holiday in Australia.

TEXT: Brochures.B1.txt  (245/246)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
Most students prefer to be placed in selective homestay accommodation.

CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
If you wish to undertake further study after completing your English course, [name of college]'s Academic Counsellor provides advice on courses and institutions throughout Australia and can assist with applications for enrolment.

TEXT: Brochures.B2.txt  (174/175)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
The English for Academic Purposes courses are designed for students who wish to proceed to tertiary studies in an English-speaking country.

TEXT: Brochures.B2.txt  (174/175)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
This course is designed for students who wish to proceed to business related studies or to a career in business.

TEXT: Brochures.B2.txt  (242/246)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
This course has been specifically designed by [name of college]'s teacher training department for overseas teachers of English who wish to improve their English language skills and explore, with other professionals, current teaching methodology and classroom practice.

TEXT: Brochures.B3.txt  (73/74)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
Intermediate and Advanced students may choose to participate in an optional programme of unpaid Work Experience.

TEXT: Brochures.B4.txt  (175/175)
CODE: Participants/relationships.3) Ss/you' as consumers.1) Ss/you' as beneficiaries.2)
Possess/product selection.3) Hypotactic verb grp: proj
Ask them anything you want to know.

TEXT: Brochures.B5.txt (125/128)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.3) Hypotactic verb grp: proj
If for example you want to gain the most conversation practice, you may be particularly interested in Casual Conversation, Advanced listening and Accuracy in Speaking.

TEXT: Brochures.B5.txt (140/142)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.3) Hypotactic verb grp: proj
You may also wish to take advantage of the opportunity to work up to 20 hours per week part time after your studies which can also help improve your English.

TEXT: Brochures.B5.txt (146/148)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.3) Hypotactic verb grp: proj
If you want to go on to do Further Studies in Australia, your [name of college] Academic Counsellor is available to assist you to enrol on the institution of your choice.

5.3124 Hypotactic enhancement: condition: positive

TEXT: Brochures.B1.txt (40/44)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.4) Hypo enh cond: positive
Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, // you will benefit from our specialist courses.

TEXT: Brochures.B1.txt (102/104)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.4) Hypo enh cond: positive
[name of college] will assist students with the school enrolment and arrange appointment of a guardian // if required.

TEXT: Brochures.B1.txt (249/251)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.4) Hypo enh cond: positive
After your arrival, the Accommodation Officer can also help you find an apartment or house // if this is your preference.

TEXT: Brochures.B1.txt (279/282)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.4) Hypo enh cond: positive
If you wish to undertake further study after completing your English course. // [name of college]'s Academic Counsellor provides advice on courses and institutions throughout Australia and can assist with applications for enrolment.

TEXT: Brochures.B2.txt (97/99)
CODE: Participants/relationships.3) Ss/'you' as consumers.1) Ss/'you' as beneficiaries.2) Possess/product selection.4) Hypo enh cond: positive
We have a range of English courses specially designed by curriculum experts to meet your needs.
// whether you want a short holiday course or a longer academic program.

If you wish to study at University or at the local TAFE (Technical and Further Education) college // then we can help you.

If you are a student at the college // then you are automatically a member.

If for example you want to gain the most conversation practice, // you may be particularly interested in Casual Conversation, Advanced listening and Accuracy in Speaking.

If you want to go on to do Further Studies in Australia, // your [name of college] Academic Counsellor is available to assist you to enrol on the institution of your choice.

5.32 CONSUMPTION PROCESSES

5.321 Producing consumption

5.3211 Hypotactic verbal group: causative

They enable you to specialise in the English language study which best suits your personal and professional needs.

A course designed to train students in the English language and academic study skills they require to enter and successfully complete their academic studies at TAFE or university.

A course designed to prepare students for high school in Australia.
We help you develop the four skills (speaking, listening, reading and writing) through the use of proven text books and also through the use of dialogue, television, video and radio extracts and a variety of printed materials from books, newspapers and magazines.

Small classes are the norm at [name of college] and at all times, classroom activities are designed to encourage active group interaction so that the greatest possible amount of practice is achieved.

Your will also be encouraged to become independent in your learning through the use of the language laboratory, library and computer centre.

We recognise that living and studying in a new country can lead to unexpected difficulties and our staff are trained to cope with any difficulty.

After your arrival, the Accommodation Officer can also help you find an apartment or house if this is your preference.

[Name of college] encourages all its students to keep fit and active during their study.

The activities program is organised to take maximum advantage of [name of city]'s wonderful climate.

We have a range of English courses specially designed by curriculum experts to meet your needs, whether you want a short holiday course or a longer academic program.

benefit from lessons specially created by your teacher to meet your needs.
The [name of college] is a friendly place to study where every effort is made to satisfy student needs and to provide an enjoyable educational and cultural experience.

The programme aims to place students in situations relevant to their interests or experience.

Our aim is to help you communicate in English as quickly and as efficiently as possible.

Our courses are aimed to develop your speaking, listening, reading and writing skills and are carefully structured to develop your fluency and accuracy.

Classroom activities are designed to encourage communication.

Teachers will assist you in choosing appropriate material.

If you are planning to go on to further studies [name of college] can assist you in choosing an appropriate course, University, Business College or High School.

The classes are interesting, enjoyable and varied, and you will be encouraged to participate as much as possible.

The centre is designed specifically to help you do this.
As professionals it is our job to ensure that your stay with us is both productive and enjoyable.

There is a large selection of flats and houses available for rent and we can show you how to find these.

On Monday and Friday you have your normal "home" class with your teacher, who also monitors your progress and helps you arrange your program.

On Tuesday, Wednesday and Thursday, the College style program allows you to:

choose a combination of electives which match your interests and aspirations
study with a variety of students who may come from other home classes depending on the electives they choose

[Name of college] staff will assist you in Australia to receive your Medibank card.

You may also wish to take advantage of the opportunity to work up to 20 hours per week part time after your studies which can also help improve your English.

If you want to go on to do Further Studies in Australia, your [name of college] Academic Counsellor is available to assist you to enrol on the institution of your choice.

This has helped me learn English more effectively.

A variety of materials is used to present and practise useful, contemporary language.
Classes focus on effective communication in English and involve speaking, listening and situational 'role plays' designed to prepare students for confident use of English outside the classroom.

Regular tests in both reading/writing and listening/speaking help students to monitor their progress.

In addition to classwork, students are encouraged to continue their studies through out-of-school project work, library materials and social club activities.

These include Conversation, Writing Skills, Cinema Studies, Australian Studies and Business Studies and enable students to focus on special language areas.

Through its close links with universities, business colleges and high schools, [name of college] can help you plan a pathway of study to meet your academic and career goals.

Living in an Australian home allows you to practise your English, learn about life and customs in Australia and make new friends.

[Name of college] works closely with a number of Australia's best high schools // to ensure your success.

You will also receive an Orientation Handbook with easy-to-follow information // to help you settle into your new environment.
Teachers combine the use of modern teaching resources with proven teaching techniques to ensure your rapid progress.

[Name of college] employs specialist welfare staff to ensure that the time you spend studying in Australia is as enjoyable and problem-free as possible.

They are also available to help you resolve any personal problems that may arise during your stay.

The Social and Sports Co-ordinator arranges a comprehensive social and sporting program so that you will have the maximum opportunity to make friends with your fellow students and experience Australian society and culture during your visit.

[Name of college] classes are small to maximise learning.

A placement test is given on arrival to place you in an appropriate class.

[Name of college] uses modern teaching methods, and highly qualified and experienced professional language teachers to help you achieve the maximum level of learning possible.

A wide variety of real-life material such as, [sic] television and radio programs, newspaper and magazine extracts, guest speakers and class excursions are utilised so that you learn English as it is used.

Excursions provide a valuable opportunity for you to practice your English and familiarise yourself with aspects of Australian culture.
We do our best // to ensure your stay is as enjoyable as possible.

[name of college] has experiencedstaff// to advise and help you on matters such as accommodation, health, facilities in [name of city], transport, banking, etc.

When students first arrive they are given a placement test // to decide which level of class they are in.

Students are then tested every five weeks // to assess progress.

5.3213 Producing consumption: consumer as goal

[Name of college]'s intensive English courses will prepare you for success in your further studies and career.

[name of college] will assist students with the school enrolment and arrange appointment of a guardian if required.

The Accommodation Officer assists students with all accommodation needs.

The intensive General English program prepares students of all English levels for work, University, TAFE or College; or travel.

In two modules of 10 weeks each from Lower Intermediate level, the ESS program prepares students for entry to Australian high schools.
Producing consumption.3) Consumers as goal

[Name of college]'s Academic Counsellors guide you in your studies at [name of college] and give you advice about further studies at university or college.

5.322 Providing consumption

5.322.1 Beneficiary position

TEXT: Brochures.B1.txt (17/21)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
[Name of city] and its wonderful climate offers you an exciting, modern city life with theatres, restaurants, sightseeing and shopping as well as a relaxed, healthy lifestyle enjoying a wide choice of outdoor activities and sports.

TEXT: Brochures.B1.txt (33/35)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
[Name of college] offers a complete education package for overseas students seeking an international education.

TEXT: Brochures.B1.txt (51/52)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)

TEXT: Brochures.B1.txt (65/66)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
After classes and on weekends, [name of suburb] offers you an exciting choice of activities.

TEXT: Brochures.B1.txt (123/125)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
[Name of college] offers a range of courses for students who wish to combine language learning with a holiday in Australia.

TEXT: Brochures.B1.txt (141/142)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
[Name of college] offers students the most up-to-date language learning equipment in a modern college environment.

TEXT: Brochures.B1.txt (155/158)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
On your first day at [name of college], after you have completed your Placement Test, our welfare staff will give you an orientation lesson.

TEXT: Brochures.B1.txt (205/207)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
These materials present you with range of accents to develop your ability to understand English
speaking people from all over the world.

The Director of Welfare oversees the welfare program at [name of college] and endeavours to provide you with any assistance you may need.

This provides [implied] the valuable experience of living as a member of an Australian family and the added advantage of being able to gain real life practice at using and learning English.

If you wish to undertake further study after completing your English course, [name of college]'s Academic Counsellor provides [implied] advice on courses and institutions throughout Australia and can assist with applications for enrolment.

The counsellor will:

provide [implied] information about further study in Australia
help students apply to other educational institutions
arrange speakers from other educational institutions

Our superb heritage buildings set in beautiful gardens provide our students with a unique campus atmosphere.

at least three afternoon activities a week, including excursions to famous places such as the Opera House, [name of city]'s beautiful beaches, Koala Park and the Art Gallery

sports such as golf, waterskiing and tennis
extending trips to places of interest outside [name of city] - such as the national capital, Canberra, and the Blue Mountains.
Excellent learning environment and the opportunity to study and practice English whilst enjoying the delights of [name of city] and South Australia.

TEXT: Brochures.B3.txt (14/17)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
The [name of college] is a friendly place to study where every effort is made to satisfy student needs and to provide [implied] an enjoyable educational and cultural experience.

TEXT: Brochures.B3.txt (134/136)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
Excursions provide a valuable opportunity for you to practice your English and familiarise yourself with aspects of Australian culture.

TEXT: Brochures.B3.txt (143/145)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
[name of city] and the surrounding attractions of South Australia offer overseas visitors a variety of exciting Australian cultural and adventurous experiences.

TEXT: Brochures.B3.txt (218/220)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
An orientation session at the beginning of each course provides you with an introduction to [name of college] and student life in [name of city].

TEXT: Brochures.B4.txt (12/15)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
The college is small enough to be able to offer personal attention to each learner and has become well known for its friendly "family-style" atmosphere.

TEXT: Brochures.B4.txt (17/29)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
The aims of the college are:

1. To provide [implied] the highest possible standards of English Language teaching and training, in which we specialise.

2. To bring together people from different countries and cultures through learning and teaching English.

3. To give people the opportunity to meet Australians and learn about their unique culture.

4. To ensure the trip is as enjoyable and memorable as possible.

TEXT: Brochures.B4.txt (40/58)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.2)
Providing consumption.3) Beneficiary position (G:100)
Our teaching aims are:

1. To give you the ability to understand and use grammatical structures.
2. To improve your communicative ability through a series of activities designed to practise listening and speaking.

3. To practise and improve your pronunciation.

4. To practise and develop the skills of reading and writing.

5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.

6. To introduce you to Australia; the nature, culture, people and geography.

There are also numerous exercises for you to use.

There is also a selection of graded readers for you to borrow and take home.

This gives you an excellent opportunity to practice your English on your friends.

We will give you counselling about which institution is best for you.

We work closely with the local TAFE college and provide special training modules which will offer [implied] ideal preparation for study at TAFE.

This trip is a wonderful opportunity for you to improve your English, make new friends and learn something about one of the more remarkable regions of the world.

The College offers a special "buy back" system for those who need a bike.
Your [name of college] teachers are excellent teaching professionals who give personal attention and encouragement to every student.

[Name of college] OFFERS [implied] SIX LEVELS OF ENGLISH STUDY, FROM BEGINNER TO ADVANCED

It is designed for Intermediate to Advanced students who plan to continue their studies at university.

[Name of college] Academic Counsellors guide you in your studies at [name of college] and give you advice about further studies at university or college.

Our homestay service gives you the chance to live with an Australian family and learn about Australian life and culture.

Since (year), we have provided practical and enjoyable courses for thousands of students from all over the world.

We can arrange for you to stay with an Australian family (homestay) while you are studying with us.

Situated on a picturesque harbour, [name of city] offers [implied] spectacular harbour views with highlights such as the Opera House and the Harbour Bridge.

Its wonderful temperate climate offers [implied] a relaxed and easy lifestyle.
5.322 Automating consumption

5.3231 Ergative perspective

TEXT: Brochures.Bl.txt (40/44)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit from our specialist courses.

TEXT: Brochures.Bl.txt (200/205)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
We help you develop the four skills (speaking, listening, reading and writing) through the use of proven text books and also through the use of dialogue, television, video and radio extracts and a variety of printed materials from books, newspapers and magazines.

TEXT: Brochures.Bl.txt (205/207)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
These materials present you with range of accents to develop your ability to understand English speaking people from all over the world.

TEXT: Brochures.B2.txt (112/113)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Students can enter at any level from beginner to advanced, and progress as their skills develop.

TEXT: Brochures.B2.txt (121/122)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
use current newspapers, TV and radio programs to study grammar and develop speaking and reading skills

TEXT: Brochures.B2.txt (129/130)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
benefit from lessons specially created by your teacher to meet your needs

TEXT: Brochures.B2.txt (155/156)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
There is also a four week summer school for students to improve academic skills before university entry in February.

TEXT: Brochures.B2.txt (181/190)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Students will:

increase their business vocabulary
learn to use business vocabulary appropriately

improve their speaking skills, especially on the telephone

use [name of college]'s computers to improve their wordprocessing skills

TEXT: Brochures.B2.txt (217/219)
CODE: Participants/relationships.3) Ss/you' as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Studying Australian Language and Culture will deepen your understanding of Australia and
improve your language proficiency.

TEXT: Brochures.B2.txt (248/258)
CODE: Participants/relationships.3) Ss/you’ as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Participants will improve their knowledge and skills in:

spoken and written English for a variety of teaching contexts;

theories and approaches to language learning and teaching;

lesson planning and task design;

use and design of teaching resources - authentic materials and commercial resources.

TEXT: Brochures.B2.txt (296/308)
CODE: Participants/relationships.3) Ss/you’ as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
This course prepares students for entry into the Australian school system by:

developing their English language skills for continuation of studies successfully in main stream
Australian secondary schools;

developing successful study skills, habits and language learning strategies;

orientating students to the Australian school system and Australian teaching and learning
practices, and Australian society.

TEXT: Brochures.B3.txt (117/119)
CODE: Participants/relationships.3) Ss/you’ as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Our courses are aimed to develop your speaking, listening, reading and writing skills and are
carefully structured to develop your fluency and accuracy.

TEXT: Brochures.B4.txt (40/58)
CODE: Participants/relationships.3) Ss/you’ as consumers.2) Consumption processes.3)
Automating consumption.1) Ergative perspective (G:100)
Our teaching aims are:

1. To give you the ability to understand and use grammatical structures.

2. To improve your communicative ability through a series of activities designed to practise
listening and speaking.

3. To practise and improve your pronunciation.

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4. To practise and develop the skills of reading and writing.

5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.

6. To introduce you to Australia; [sic] the nature, culture, people and geography.

TEXT: Brochures.B4.txt (150/153)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.3) Automating consumption.1) Ergative perspective (G:100)
Welcome to AB in Australia. This trip is a wonderful opportunity for you to improve your English, make new friends and learn something about one of the more remarkable regions of the world.

TEXT: Brochures.B5.txt (84/87)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.3) Automating consumption.1) Ergative perspective (G:100)
Once you reach Upper Intermediate level you benefit from a special curriculum, with normal English classes on Monday and Friday, and a college style English program on Tuesday, Wednesday and Thursday.

TEXT: Brochures.B5.txt (182/183)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.3) Automating consumption.1) Ergative perspective (G:100)
My English skills have developed quickly and I would recommend [name of college] to my friends.

TEXT: Brochures.B6.txt (53/54)
CODE: Participants/relationships.3) Ss/you as consumers.2) Consumption processes.3) Automating consumption.1) Ergative perspective (G:100)
Students from more than 20 countries come to [name of college] to improve their English.