### APPENDIX 4: BROCHURE CODING SYSTEM

<table>
<thead>
<tr>
<th>Themes</th>
<th>Codes</th>
<th>Sub-codes</th>
<th>Os/Bs</th>
<th>App.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Products as</td>
<td>1) Nominalised products</td>
<td>1) ‘Study’</td>
<td>1/1</td>
<td>5.1111</td>
</tr>
<tr>
<td>participants</td>
<td></td>
<td>1) ‘Courses’</td>
<td>73/6</td>
<td>5.11111</td>
</tr>
<tr>
<td>exclude others</td>
<td></td>
<td>2) ‘Classroom teaching’</td>
<td>25/6</td>
<td>5.11112</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) ‘Learning environment’</td>
<td>20/6</td>
<td>5.11113</td>
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<td></td>
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<td>4) ‘Assessment’</td>
<td>19/6</td>
<td>5.11114</td>
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<td>2) ‘Student services’</td>
<td>3/2</td>
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<tr>
<td></td>
<td></td>
<td>1) ‘Social activities’</td>
<td>26/6</td>
<td>5.11121</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2) ‘Accommodation’</td>
<td>18/6</td>
<td>5.11122</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) ‘Further study placement’</td>
<td>15/6</td>
<td>5.11123</td>
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<tr>
<td></td>
<td></td>
<td>4) ‘Student welfare’</td>
<td>11/6</td>
<td>5.11124</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5) ‘Orientation’</td>
<td>6/6</td>
<td>5.11125</td>
</tr>
<tr>
<td>2) Products as</td>
<td>3) Agentless passives</td>
<td>6) ‘Airport pick-up’</td>
<td>6/6</td>
<td>5.11126</td>
</tr>
<tr>
<td>actors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Attractions as</td>
<td>1) Nominalised</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>participants</td>
<td>attractions</td>
<td>1) ‘International’ lifestyle</td>
<td>84/6</td>
<td>5.1211</td>
</tr>
<tr>
<td>exclude others</td>
<td></td>
<td>2) Attractions as actors</td>
<td>5/4</td>
<td>5.122</td>
</tr>
</tbody>
</table>

554
<table>
<thead>
<tr>
<th>Themes</th>
<th>Sub-themes</th>
<th>Codes</th>
<th>Sub-codes</th>
<th>Os/ Bs</th>
<th>App.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) College displaces other agents</td>
<td></td>
<td>1) College as actor</td>
<td></td>
<td>30/6</td>
<td>5.211</td>
</tr>
<tr>
<td>2) Possesses /controls participants and processes</td>
<td></td>
<td>1) Personal system</td>
<td>1) 'Our'</td>
<td>32/6</td>
<td>5.2211</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2) 'We'</td>
<td>28/5</td>
<td>5.2212</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3) 'Us'</td>
<td>4/2</td>
<td>5.2213</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2) Modifiers</td>
<td></td>
<td>28/6</td>
<td>5.222</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) Circumstantial elements</td>
<td></td>
<td>18/4</td>
<td>5.223</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4) Possessive attributive clauses</td>
<td></td>
<td>4/3</td>
<td>5.224</td>
</tr>
<tr>
<td>3) Provides/assures satisfaction</td>
<td>1) College as the expert</td>
<td>1) Nominalisations</td>
<td></td>
<td>17/6</td>
<td>5.2311</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2) College/managers as actors</td>
<td></td>
<td>3/1</td>
<td>5.2312</td>
</tr>
<tr>
<td></td>
<td>2) Staff as qualified</td>
<td>1) Nominalisations</td>
<td></td>
<td>24/6</td>
<td>5.2321</td>
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<tr>
<td></td>
<td></td>
<td>2) Non-finite hypotactic enhancement</td>
<td>1) Cause; purpose</td>
<td>4/1</td>
<td>5.23221</td>
</tr>
<tr>
<td></td>
<td>3) Product provision and satisfaction:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1) Product provision</td>
<td>1) Modalisation: probability</td>
<td>1) 'will'</td>
<td>16/6</td>
<td>5.233111</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2) Modulation: incl./ability</td>
<td>2) 'can/may'</td>
<td>4/2</td>
<td>5.233112</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1) 'can'</td>
<td></td>
<td>14/5</td>
<td>5.233121</td>
</tr>
<tr>
<td></td>
<td>2) Consumer satisfaction</td>
<td>1) Modalisation: probability</td>
<td>1) 'will'</td>
<td>17/3</td>
<td>5.233211</td>
</tr>
</tbody>
</table>
### College as producer in key agent roles (App. 5.2)

<table>
<thead>
<tr>
<th>Themes</th>
<th>Sub-themes</th>
<th>Codes</th>
<th>Os/Bs</th>
<th>App.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4) Supporting voices/agents</td>
<td>1) Letter from director:</td>
<td>1) Personal system</td>
<td>12/1</td>
<td>5.24111</td>
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<tr>
<td></td>
<td>2) Responsibility qualified</td>
<td>1) Mental processes</td>
<td>2/1</td>
<td>5.24121</td>
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<tr>
<td></td>
<td>3) Products extolled</td>
<td>1) Modification</td>
<td>4/2</td>
<td>5.24131</td>
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<tr>
<td></td>
<td>4) 'hard work'</td>
<td>1) Nominalisation</td>
<td>1/1</td>
<td>5.24141</td>
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<tr>
<td></td>
<td>2) Students' testimonials</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1) Personalisation</td>
<td>1) Personal system</td>
<td>11/1</td>
<td>5.24211</td>
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<tr>
<td></td>
<td>2) Products extolled</td>
<td>1) Nominalisation</td>
<td>5/1</td>
<td>5.24221</td>
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<tr>
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<td>2) Modification</td>
<td>6/1</td>
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<tr>
<td></td>
<td></td>
<td>3) Mental processes</td>
<td>3/1</td>
<td>5.24223</td>
</tr>
<tr>
<td></td>
<td>3) Guarantors</td>
<td>1) Nominalisations</td>
<td>13/3</td>
<td>5.2431</td>
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<tr>
<td></td>
<td></td>
<td>2) In agent roles</td>
<td>8/3</td>
<td>5.2422</td>
</tr>
</tbody>
</table>

### Students/readers as consumers (App. 5.3)

<table>
<thead>
<tr>
<th>Themes</th>
<th>Sub-themes</th>
<th>Codes</th>
<th>Sub-codes</th>
<th>Os/Bs</th>
<th>App.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Students/readers as beneficiaries</td>
<td>1) Students/readers as aspirations/needs/skills</td>
<td>1) Nominalisations</td>
<td></td>
<td>56/6</td>
<td>5.3111</td>
</tr>
<tr>
<td></td>
<td>2) Possession and product selection</td>
<td>1) Personal system: 'their/your'</td>
<td></td>
<td>29/6</td>
<td>5.3121</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2) Modulation: incl./ability</td>
<td></td>
<td>16/6</td>
<td>5.3122</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) Hypotactic verb group: projection</td>
<td></td>
<td>13/5</td>
<td>5.3123</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4) Hypotactic enhancement: condition: positive</td>
<td></td>
<td>10/4</td>
<td>5.3124</td>
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<tr>
<td>2) Consumption processes</td>
<td>1) Producing consumption</td>
<td>1) Hypotactic verbal group: causative</td>
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<td>38/6</td>
<td>5.3211</td>
</tr>
<tr>
<td></td>
<td>2) Providing consumption</td>
<td>2) Hypotactic enhancement: cause: purpose</td>
<td></td>
<td>15/3</td>
<td>5.3212</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3) Consumer as goal</td>
<td></td>
<td>6/2</td>
<td>5.3213</td>
</tr>
<tr>
<td></td>
<td>3) Automating consumption</td>
<td>1) Beneficiary position</td>
<td></td>
<td>40/6</td>
<td>5.3221</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1) Ergative perspective</td>
<td></td>
<td>17/6</td>
<td>5.3231</td>
</tr>
</tbody>
</table>
5.1 PRODUCTS AND ATTRACTIONS AS PARTICIPANTS

5.11 Products as participants exclude others

5.111 Nominalised products

[Name of college] offers a complete education package for overseas students seeking an international education.

5.1111 'Study'

ENGLISH LANGUAGE STUDY IN AUSTRALIA

5.11111 'Courses'

General English Communication

General English classes are offered at six levels from beginner to advanced fluency.

Full and part-time programs are available.

English Preparation for Tertiary Studies (EPTS)

English Preparation for Matriculation Studies (EPMS)

It combines general and academic English, study skills development and an introduction to the
main matriculation subjects.

Business communication courses for students at upper intermediate level who require English for their career or further business.

International Examination Preparation

English and Leisure Courses

Courses comprise English study in the morning and activities in the afternoon.

We have a range of English courses specially designed by curriculum experts to meet your needs, whether you want a short holiday course or a longer academic program.

General English

Beginner to advanced
2-25 weeks

English for Academic Purposes (EAP)

Intermediate to advanced
Minimum 10 weeks

There is also a four week summer school for students to improve academic skills before university entry in February.
[Name of college] tests all students on entry to EAP courses.

International Business
English Intermediate to advanced
10 weeks

The course focuses on the language and skill required to conduct business in English.

Australian Language and Culture
Advanced
4-16 weeks

The program has four modules of four weeks each.

English for Teachers
(TESOL)
3-6 weeks*

Secondary School Preparation Course:
Beginner to Upper Intermediate
10 - 40 weeks

This is a preparatory course for young students aged between 12 and 17 years who want to enrol in an Australian Secondary School.
Practical General English programs in an Australian context

General Intensive English Courses

Practical General English programs in an Australian context

English for Academic Purposes

English and Study Abroad

Joint University and [name of college] programs combining intensive English and University courses.

High School Bridging Program

English based program to prepare students for secondary school education in South Australia.

Special Studies Options

[name of college] has special study options which you may choose from in the afternoon program.

Special Studies options include English for Business Purposes, English for Further Studies, English for Travel, Conversational English, Grammar and Australian Studies.

These Special Studies options can also be arranged for small groups or individuals.
English and Holiday Courses

Text: Brochures.B3.txt (68/70)

Nominalised products. 1) 'Study'. 1) 'Courses'

English holiday packages for groups or individuals combine part-time English study with sightseeing tours and the sports of your choice.

Work Experience

Text: Brochures.B3.txt (72/72)

Nominalised products. 1) 'Study'. 1) 'Courses'

Intermediate and Advanced students may choose to participate in an optional programme of unpaid Work Experience.

English with Vocational and Professional Studies

Text: Brochures.B3.txt (79/80)

Nominalised products. 1) 'Study'. 1) 'Courses'

English with Business Studies/Travel and Tourism/Secretarial/Graphic Design/Computer Courses.

Text: Brochures.B3.txt (80/83)

Nominalised products. 1) 'Study'. 1) 'Courses'

The Special Professional Studies packages combine 24 weeks intensive English study followed by the professional study courses.

Levels run from Beginners to Advanced.

Text: Brochures.B4.txt (75/75)

Nominalised products. 1) 'Study'. 1) 'Courses'

There are intensive courses for the Cambridge First Certificate, Proficiency and Advanced exams.

Text: Brochures.B4.txt (129/131)

Nominalised products. 1) 'Study'. 1) 'Courses'

Special preparation is also available for the IELTS exam.
We work closely with the local TAFE college and provide special training modules which will offer ideal preparation for study at TAFE.

[Name of college] OFFERS SIX LEVELS OF ENGLISH STUDY, FROM BEGINNER TO ADVANCED

Once you reach Upper Intermediate level you benefit from a special curriculum, with normal English classes on Monday and Friday, and a college style English program on Tuesday, Wednesday and Thursday.

choose a combination of electives which match your interests and aspirations, study with a variety of students who may come from other home classes depending on the electives they choose

Three (3) electives are available for one day per week each. These are:

TOEFL preparation each Tuesday
IELTS preparation each Wednesday
Cambridge First Certificate preparation each Thursday

Twelve (12) or more electives are offered as 75 or 90 minute tutorials, three (3) per day.

These depend on student demand, and may include:

Writing
Casual Conversation
Accuracy in Speaking
Pronunciation
English for Business
English for Travel and Tourism
English for Academic Purposes
English for Computing
English through Music
English through Television
Media studies

TEXT: Brochures.B5.txt (125/125)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
Students may study combinations of the above electives.

TEXT: Brochures.B5.txt (125/128)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
If for example you want to gain the most conversation practice, you may be particularly interested in Casual Conversation, Advanced listening and Accuracy in Speaking.

TEXT: Brochures.B5.txt (128/130)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
If you are interested in popular culture, you might study English through Music, English through Television and Media studies.

TEXT: Brochures.B5.txt (155/155)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
INTERMEDIATE GENERAL ENGLISH TIMETABLE (SAMPLE)

TEXT: Brochures.B6.txt (47/47)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'

GENERAL ENGLISH

TEXT: Brochures.B6.txt (63/63)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
The intensive General English program prepares students of all English levels for work, University, TAFE or College; or travel.

TEXT: Brochures.B6.txt (65/67)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
Intermediate to Advanced students can choose special option subjects in afternoon classes.

TEXT: Brochures.B6.txt (81/82)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.1) 'Study'.1) 'Courses'
These include Conversation, Writing Skills, Cinema Studies, Australian Studies and Business Studies and enable students to focus on special language areas.
Nominalised products. 1) 'Study'. 1) 'Courses'

CAMBRIDGE COURSES

TEXT: Brochures.B6.txt (93/94)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'

Programs cover all levels from Lower Intermediate to Very Advanced.

TEXT: Brochures.B6.txt (94/96)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'

Students may directly enter Certificate Courses, or take bridging programs between different level examinations.

TEXT: Brochures.B6.txt (98/99)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'

Courses cover all skills: speaking, listening, reading and writing.

TEXT: Brochures.B6.txt (99/101)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'

Students can choose special options in the afternoon in subjects such as Business English, Current Affairs, Examination Practice.

TEXT: Brochures.B6.txt (103/104)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'
ENGLISH FOR ACADEMIC PURPOSES
(EAP Modules I and II)

CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'
The EAP program consists of two modules of 10 weeks each.

TEXT: Brochures.B6.txt (113/114)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'
ENGLISH FOR SECONDARY STUDIES
(ESS Modules I and II)

TEXT: Brochures.B6.txt (116/118)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'
In two modules of 10 weeks each from Lower Intermediate level, the ESS program prepares students for entry to Australian high schools.

TEXT: Brochures.B6.txt (122/123)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1) Nominalised products. 1) 'Study'. 1) 'Courses'
The ESS program includes high school visits, excursions and regular a sports program.

TEXT: Brochures.B6.txt (146/148)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Students from over 20 countries come to [name of college] to learn practical English for travelling, work and further studies.

Since (year), we have provided practical and enjoyable courses for thousands of students from all over the world.

Ownership by the teachers and staff has helped to achieve its long-standing reputation for quality language programs and excellent student welfare services.

5.11112 'Classroom teaching'

All classroom teaching at [name of college] is overseen by the Director of Studies.

We help you develop the four skills (speaking, listening, reading and writing) through the use of proven text books and also through the use of dialogue, television, video and radio extracts and a variety of printed materials from books, newspapers and magazines.

Small classes are the norm at [name of college] and at all times, classroom activities are designed to encourage active group interaction so that the greatest possible amount of practice is achieved.

Students are supported by:

English teachers with qualifications and experience of teaching in the secondary school system;
curricula, resources and materials relating to the NSW Board of Studies syllabuses for secondary
schools;

homework and supervised self-study; and

lessons held 'on-site' in the secondary school

TEXT: Brochures.B3.txt (14/17)
CODE: Participants/relationships.2) College as producer.1) College in key agent roles.3) Provides/assures satisfact.1) College as expert.1) Nominalisations
The [name of college] is a friendly place to study where every effort is made to satisfy student
needs and to provide an enjoyable educational and cultural experience.

TEXT: Brochures.B3.txt (119/120)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
[name of college] emphasises using English in real-life situations.

TEXT: Brochures.B3.txt (120/123)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
A wide variety of real-life material such as, television and radio programs, newspaper and
magazine extracts, guest speakers and class excursions are utilised so that you learn English as it
is used.

TEXT: Brochures.B3.txt (125/125)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
At [name of college] English is an active process.

TEXT: Brochures.B3.txt (125/126)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
Classroom activities are designed to encourage communication.

TEXT: Brochures.B3.txt (126/128)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
Techniques such as pair and group work, discussions, dialogues, debates, interviews, language
games and pronunciation drills are frequently used.

TEXT: Brochures.B3.txt (177/179)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
Teachers will assist you in choosing appropriate material from the College's audio and video
cassettes, textbooks or readers.

TEXT: Brochures.B4.txt (17/29)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 1) 'Study'. 2) 'Classroom teaching'
The aims of the college are:

1. To provide the highest possible standards of English Language teaching and training, in which
we specialise.
2. To bring together people from different countries and cultures through learning and teaching English.
3. To give people the opportunity to meet Australians and learn about their unique culture.
4. To ensure the trip is as enjoyable and memorable as possible.

We do not restrict ourselves to one method but use a variety of modern techniques (pictures, books, cassettes, videos, computers etc).

The greatest emphasis is on effective communication.

Our teaching aims are:
1. To give you the ability to understand and use grammatical structures.
2. To improve your communicative ability through a series of activities designed to practise listening and speaking.
3. To practise and improve your pronunciation.
4. To practise and develop the skills of reading and writing.
5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.
6. To introduce you to Australia; the nature, culture, people and geography.

A wide variety of authentic material is used in the classroom including music, items of news, television documentaries and clips from films.

The classes are interesting, enjoyable and varied, and you will be encouraged to participate as much as possible.

On Monday and Friday you have your normal "home" class with your teacher, who also monitors your progress and helps you arrange your program.
The teachers use a lot of variety in their methods.

[Name of college] teachers use current, effective methodology in focussing on students' English language needs.

A variety of materials is used to present and practise useful, contemporary language.

Classes focus on effective communication in English and involve speaking, listening and situational 'role plays' designed to prepare students for confident use of English outside the classroom.

Text books are supplemented by authentic materials including newspapers, radio and television for reading, listening, conversation and group discussions.

In addition to classwork, students are encouraged to continue their studies through out-of-school project work, library materials and social club activities.

[Name of college] provides an optimum learning environment in a modern air-conditioned building.

It is fully equipped with the most up-to-date language laboratory, audio-visual and computer-based teaching aids and student facilities.

[Name of college] offers students the most up-to-date language learning equipment in a modern college environment.
Our facilities include:

- audio-visual language laboratory
- resource library and computer centre
- fully equipped classrooms
- audio-visual rooms for film and video viewing
- student recreation and relaxation area.

Classroom and self-study resources including a library, computers, language laboratories, videos, and interactive video disc.

Self access is available until 5.15pm Monday to Friday.

There is a maximum of 14 students to a class, although in many cases there will be less.

Small numbers ensure that our dedicated and committed teachers can give you personal service and attention to each student.

All classrooms are fully equipped with air conditioning and tape recorders.

The computers are ideal for grammar manipulation and exercises and are particularly useful for students studying for exams.

The language laboratory is excellent for listening and pronunciation.
The library contains a full range of text, grammar, reference and practice books.

Your [name of college] classrooms are modern and spacious and equipped with the latest technology:

- Computers for interactive language activities
- Language laboratory
- Video and audio tapes
- Library facilities
- Self-access materials

An independent survey of [name of city] English schools found that students at [name of college] had excellent access to self-learning materials after school and that the range of material is very good.

The facilities are excellent.

The classrooms and equipment are first class.

It is within easy strolling distance of [name of city]'s largest park, Centennial Park.

Modern, air-conditioned premises with 12 large, fully equipped classrooms and video room
Language laboratory and computer area
Study area with student library/resource area
Large student common room
Full-time student officer
On your first day at [name of college], after you have completed your Placement Test, our welfare staff will give you an orientation lesson.

There is also a four week summer school for students to improve academic skills before university entry in February.

[Name of college] tests all students on entry to EAP courses.

Students who pass all the course components for EAP 2 satisfy the English language entry requirements for the University of L without further English testing.

Otherwise you will need an overall IELTS score of 4.5 to enter Study Skills, 5.0 to enter EAP 1, or 5.5 to enter EAP.
To enter the program you will need Upper Intermediate to Advanced English language proficiency, and experience in teaching English as a Foreign Language.

This course prepares students for entry into the Australian school system by:

- A placement test is given on arrival to place you in an appropriate class.
- Previous academic records are required for placement.
- When students first arrive they are given a placement test to decide which level of class they are in.

Upon completion of a course students receive a report and a certificate.

Orientation to [name of college] and to [name of suburb] takes place on your first day at College after your placement test.

You are tested every five weeks and promoted to the next class when you achieve the appropriate level.

Regular testing = faster progress! 

Regular tests in both reading/writing and listening/speaking help students to monitor their progress.
[Name of college] can arrange placement for students through its links with some of the best known high schools in [name of city].

5.1112 'Student services'

Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to arranging further study opportunities.

STUDENT SERVICES

5.11121 'Social activities'

The Social and Sports Co-ordinator arranges a comprehensive social and sporting program so that you will have the maximum opportunity to make friends with your fellow students and experience Australian society and culture during your visit.

The activities program is organised to take maximum advantage of [name of city]'s wonderful climate.
Nominalised products. 2) 'Student services'. 1) 'Social activities' a busy social program for you to enjoy your time with us in [name of city]

TEXT: Brochures.B3.txt (130/130)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
Excursions

TEXT: Brochures.B3.txt (131/132)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
Weekly student excursions to cater for a variety of students' interests are also organised by [name of college].

TEXT: Brochures.B3.txt (209/209)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
Excursions and social club activities

TEXT: Brochures.B3.txt (210/211)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
Regular social club activities and excursions such as bushwalking, tennis, barbecues and tours are arranged.

TEXT: Brochures.B4.txt (116/119)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
There is also a notice board with information about [name of college], news about the school, and activities being organised by the social club.

TEXT: Brochures.B4.txt (198/198)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
The Social Club

TEXT: Brochures.B4.txt (200/201)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
The College runs a very popular social club.

TEXT: Brochures.B4.txt (202/210)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
The club organises all kinds of activities to enjoy such as:

<table>
<thead>
<tr>
<th>Barbecues</th>
<th>Horse riding</th>
<th>Reef trips</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soccer</td>
<td>Mountain climbing</td>
<td>Evenings out</td>
</tr>
<tr>
<td>Tennis</td>
<td>Squash</td>
<td>Rodeos</td>
</tr>
<tr>
<td>Beach days</td>
<td>Camping</td>
<td>Zoological Parks</td>
</tr>
<tr>
<td>Cinema &amp; Theatre</td>
<td>4WD off road expeditions</td>
<td>Ancient Aboriginal sites</td>
</tr>
</tbody>
</table>

TEXT: Brochures.B4.txt (214/216)
CODE: Participants/relationships. 1) Products and attractions. 1) Products as participants. 1)
Nominalised products. 2) 'Student services'. 1) 'Social activities'
The club provides a booking service in the college for the best trips to [name of city] and can usually get you a discount on these trips - sometimes as much as 10%.

Diving and snorkeling on the Great Barrier Reef
White Water Rafting
Daintree River Crocodile Safaris
Hot Air Ballooning

Water Skiing and Wind Surfing
Bungy Jumping
Helicopter and Seaplane trips
Diving and snorkeling over the reef

Once you begin classes, you can enjoy an exciting social program run by our Koala club.

The Koala Club is a great idea and good for meeting other students from many different countries.

In addition to classwork, students are encouraged to continue their studies through out-of-school project work, library materials and social club activities.

In your free time, you can join fellow students and [name of college] teachers in the many social activities organised by our "Boomerang Club".

[Name of college] SOCIAL ACTIVITIES
While you are studying at [name of college] you will have many opportunities to socialise with other students in regular activities organised by our "Boomerang Club".

You can join other students during the week and on the weekend and enjoy sailing, tennis, barbecues, parties, bushwalking, horseriding and trips to the Blue Mountains and Canberra.

The Boomerang Club is a great way to make friends with fellow students and teachers, have fun, learn a new sport and discover [name of city].

Visitors will find an enormous array of recreational and sporting activities to choose from, including surfing, sailing and scuba diving, beach volleyball or horse-riding in the park.

5.11122 'Accommodation'

Most students prefer to be placed in selective homestay accommodation.

This provides the valuable experience of living as a member of an Australian family and the added advantage of being able to gain real life practice at using and learning English.

As a [name of college] student you can live with a welcoming Australian family or in one of our independent apartments.

[Name of college]'s full-time accommodation officer can arrange:

- airport pick up and transfer to your new home
- homestays with welcoming Australian families who are close to [name of college] and transport
comfortable furnished apartments and houses to share with other students in which linen and cleaning services are provided.

TEXT: Brochures.B3.txt (183/183)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'

ACCOMMODATION

TEXT: Brochures.B3.txt (184/186)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
1. Homestay - [name of college] takes great care in selecting its homestay families and matching both students and family needs.

TEXT: Brochures.B3.txt (188/189)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
2. Hostel - Single or shared room accommodation in near-by hostels are available.

TEXT: Brochures.B4.txt (167/167)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'

ACCOMMODATION

TEXT: Brochures.B4.txt (169/170)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'
The college arranges Homestay accommodation (with a family in Australia) for students.

TEXT: Brochures.B4.txt (170/172)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'
These families are carefully selected and have much experience in welcoming students from overseas.

TEXT: Brochures.B5.txt (57/59)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'
From the moment your aircraft touches down, your [name of college] Airport pickup welcomes you and takes you to your selected homestay accommodation.

TEXT: Brochures.B6.txt (150/152)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'
Our homestay service gives you the chance to live with an Australian family and learn about Australian life and culture.

TEXT: Brochures.B6.txt (186/186)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'

ACCOMMODATION SERVICES

TEXT: Brochures.B6.txt (190/191)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1) Nominalised products.2) 'Student services'.2) 'Accommodation'
We can arrange for you to stay with an Australian family (homestay) while you are studying with us.

Living in an Australian home allows you to practise your English, learn about life and customs in Australia and make new friends.

We can also arrange hotel, apartment or guest house accommodation at reasonable prices.

[Name of college] can also arrange to meet you at [name of city] Airport and take you to your accommodation.

5.1.123 'Further study placement'

If you wish to undertake further study after completing your English course, [name of college]'s Academic Counsellor provides advice on courses and institutions throughout Australia and can assist with applications for enrolment.

special entry arrangements with the University of L

[Name of college]'s own academic counsellor provides a special service for our students.

Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to arranging further study opportunities.

Educational placement service
We will give you counselling advice about which institution is best for you.

If you want to go on to do Further Studies in Australia, your [name of college] Academic Counsellor is available to assist you to enrol on the institution of your choice.

Our Counsellors will assist you with your choice of further study, understanding the different course requirements and completing applications.

We can also arrange visits and interviews.

Through its close links with universities, business colleges and high schools, [name of college] can help you plan a pathway of study to meet your academic and career goals.

Students receive special academic and welfare support and a report on each student's progress is regularly sent to parents.
STUDENT WELFARE

[Name of college] has an enviable reputation for looking after its students with the highest quality of welfare possible.

The Director of Welfare oversees the welfare program at [name of college] and endeavours to provide you with any assistance you may require while you are living in Australia.

The welfare services available at [name of college] are listed on the following page.

Information and Problem Solving

Educational support staff including an academic counsellor and teacher/librarian

Counselling (Educational, Personal)

The college is small enough to be able to offer personal attention to each learner and has become well known for its friendly "family-style" atmosphere.

[Name of college] is renowned for its caring and personal approach to student welfare.
Other student services include academic and welfare counselling.

You will learn all about:
- studying at [name of college] and using welfare services
- living in homestay
- finding your way around [name of city]
- banking and shopping in [name of city]
- using public transport
- health services
- Australian customs
- using the telephone
- finding a flat

You will also receive an Orientation Handbook with easy-to-follow information to help you settle into your new environment.

An orientation session at the beginning of each course provides you with an introduction to [name of college] and student life in [name of city].
5.1126 'Airport pick-up'

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.2) 'Student services'.6) 'Airport pick-up'
Airport Transfer

TEXT: Brochures.B2.txt (86/89)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.2) 'Student services'.6) 'Airport pick-up'
Our experienced and friendly staff will look after all aspects of your stay, from airport pickup to arranging further study opportunities.

TEXT: Brochures.B2.txt (365/375)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.2) 'Student services'.6) 'Airport pick-up'
[Name of college]'s full-time accommodation officer can arrange:

airport pick up and transfer to your new home

homestays with welcoming Australian families who are close to [name of college] and transport
comfortable furnished apartments and houses to share with other students in which linen and cleaning services are provided

TEXT: Brochures.B3.txt (191/191)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.2) 'Student services'.6) 'Airport pick-up'
Airport pick-up

TEXT: Brochures.B5.txt (57/59)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.2) 'Student services'.6) 'Airport pick-up'
From the moment your aircraft touches down, your [name of college] Airport pickup welcomes you and takes you to your selected homestay accommodation.

TEXT: Brochures.B6.txt (226/226)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.1)
Nominalised products.2) 'Student services'.6) 'Airport pick-up'
AIRPORT TRANSFER

5.112 Products as actors

TEXT: Brochures.B1.txt (79/80)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)
Products as actors
[Name of college]'s intensive English courses will prepare you for success in your further studies and career.

TEXT: Brochures.B1.txt (80/82)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.2)
Products as actors
They enable you to specialise in the English language study which best suits your personal and professional needs.
These materials present you with a range of accents to develop your ability to understand English speaking people from all over the world.

Our care begins from the moment you arrive at [name of city] Airport.

This course focuses on the development of spoken and written language skills for a variety of situations, with the emphasis on using English for real and practical purposes.

This course explores Australia's unique features from its Aboriginal heritage to its multicultural society and lifestyle.

This course prepares students for entry into the Australian school system by:

developing their English language skills for continuation of studies successfully in mainstream Australian secondary schools;

developing successful study skills, habits and language learning strategies;

orientating students to the Australian school system and Australian teaching and learning practices, and Australian society.

Students are supported by:

English teachers with qualifications and experience of teaching in the secondary school system;

curricula, resources and materials relating to the NSW Board of Studies syllabuses for secondary schools;

homework and supervised self study; and
Lessons held ‘on-site’ in the secondary school

TEXT: Brochures.B3.txt (10/14)

The programme aims to place students in situations relevant to their interests or experience.

TEXT: Brochures.B3.txt (134/136)

Excursions provide a valuable opportunity for you to practice your English and familiarise yourself with aspects of Australian culture.

TEXT: Brochures.B4.txt (80/82)

Small numbers ensure that our dedicated and committed teachers can give you personal service and attention to each student.

TEXT: Brochures.B4.txt (116/119)

There is also a notice board with information about [name of college], news about the school, and activities being organised by the social club.

TEXT: Brochures.B4.txt (202/210)

The club organises all kinds of activities to enjoy such as:

Barbeques Horse riding Reef trips
Soccer Mountain climbing Evenings out
Tennis Squash Rodeos
Beach days Camping Zoological Parks
Cinema & Theatre 4WD off road expeditions Ancient Aboriginal sites

TEXT: Brochures.B4.txt (214/216)

The club provides a booking service in the college for the best trips to [name of city] and can usually get you a discount on these trips - sometimes as much as 10%.

TEXT: Brochures.B5.txt (57/59)

From the moment your aircraft touches down, your [name of college] Airport pickup welcomes you and takes you to your selected homestay accommodation.
Once you begin classes, you can enjoy an exciting social program run by our Koala Club.

The intensive General English program prepares students of all English levels for work, University, TAFE or College; or travel.

Classes focus on effective communication in English and involve speaking, listening and situational role plays designed to prepare students for confident use of English outside the classroom.

Programs cover all levels from Lower Intermediate to Very Advanced.

Courses cover all skills: speaking, listening, reading and writing.

In two modules of 10 weeks each from Lower Intermediate level, the ESS program prepares students for entry to Australian high schools.

Our homestay service gives you the chance to live with an Australian family and learn about Australian life and culture.

In your free time, you can join fellow students and [name of college] teachers in the many social activities organised by our "Boomerang Club".

While you are studying at [name of college] you will have many opportunities to socialise with other students in regular activities organised by our "Boomerang Club".
5.113 Agentless passives

TEXT: Brochures.B1.txt (85/86)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
General English classes are offered at six levels from beginner to advanced fluency.

TEXT: Brochures.B1.txt (86/87)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Emphasis is placed on improving accuracy and fluency.

TEXT: Brochures.B1.txt (91/94)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
A course designed to train students in the English language and academic study skills they require to enter and successfully complete their academic studies at TAFE or university.

TEXT: Brochures.B1.txt (97/98)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
A course designed to prepare students for high school in Australia.

TEXT: Brochures.B1.txt (100/102)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Students receive special academic and welfare support and a report on each student's progress is regularly sent to parents.

TEXT: Brochures.B1.txt (194/197)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Teachers participate in regular seminars and language conferences on new practices and theories in the teaching field to ensure the most up-to-date teaching techniques are used in the classrooms.

TEXT: Brochures.B1.txt (209/212)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Small classes are the norm at [name of college] and at all times, classroom activities are designed to encourage active group interaction so that the greatest possible amount of practice is achieved.

TEXT: Brochures.B1.txt (212/214)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
You will also be encouraged to become independent in your learning through the use of the language laboratory, library and computer centre.

TEXT: Brochures.B1.txt (267/269)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
The activities program is organised to take maximum advantage of [name of city]s wonderful climate.

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
The English for Academic Purposes courses are designed for students who wish to proceed to tertiary studies in an English-speaking country.

TEXT: Brochures.B2.txt (138/140)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Course are held on [name of college]'s campus at the University of L, and students use the university library facilities for course research.

TEXT: Brochures.B2.txt (174/175)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
This course is designed for students who wish to proceed to business related studies or to a career in business.

TEXT: Brochures.B2.txt (192/205)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Topics covered include:

company structure and organisation
communication, negotiation, meetings and problem solving
talking about finance
marketing and sales
import and export

As practical experience students will visit financial and other business institutions

TEXT: Brochures.B2.txt (328/328)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
lessons held 'on-site' in the secondary school

TEXT: Brochures.B3.txt (14/17)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
The [name of college] is a friendly place to study where every effort is made to satisfy student needs and to provide an enjoyable educational and cultural experience.

TEXT: Brochures.B3.txt (91/92)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
A placement test is given on arrival to place you in an appropriate class.

TEXT: Brochures.B3.txt (117/119)
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)
Agentless passives
Our courses are aimed to develop your speaking, listening, reading and writing skills and are carefully structured to develop your fluency and accuracy.
A wide variety of real-life material such as, [sic] television and radio programs, newspaper and magazine extracts, guest speakers and class excursions are utilised so that you learn English as it is used.

Classroom activities are designed to encourage communication.

Techniques such as pair and group work, discussions, dialogues, debates, interviews, language games and pronunciation drills are frequently used.

Students are welcomed at [name of city] airport and transferred to their accommodation.

Students can be placed in an appropriate institution on successful completion of an appropriate English language course.

Regular social club activities and excursions such as bushwalking, tennis, barbecues and tours are arranged.

A wide variety of authentic material is used in the classroom including music, items of news, television documentaries and clips from films.

The classes are interesting, enjoyable and varied, and you will be encouraged to participate as much as possible.

Students are then tested every five weeks to assess progress.
Text books, grammar and reference books are provided.

TEXT: Brochures.B4.txt (170/172)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
These families are carefully selected and have much experience in welcoming students from overseas.

TEXT: Brochures.B5.txt (71/72)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
You are tested every five weeks and promoted to the next class when you achieve the appropriate level.

TEXT: Brochures.B5.txt (108/109)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
Twelve (12) or more electives are offered as 75 or 90 minute tutorials, three (3) per day.

TEXT: Brochures.B6.txt (60/61)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
A variety of materials is used to present and practise useful, contemporary language.

TEXT: Brochures.B6.txt (70/73)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
Text books are supplemented by authentic materials including newspapers, radio and television for reading, listening, conversation and group discussions.

TEXT: Brochures.B6.txt (76/79)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
In addition to classwork, students are encouraged to continue their studies through out-of-school project work, library materials and social club activities.

CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
It is designed for Intermediate to Advanced students who plan to continue their studies at university, TAFE or business college.

TEXT: Brochures.B6.txt (109/111)  
CODE: Participants/relationships.1) Products and attractions.1) Products as participants.3)  
Agentless passives  
Skills covered include academic writing, listening and note-taking, speaking, and intensive preparation for tests such as IELTS and TOEFL.

5.12 Attractions as participants exclude others

5.121 Nominalised attractions: ‘International’ lifestyle

TEXT: Brochures.B1.txt (14/15)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions. 1) 'International' lifestyle

[Name of city] is Australia's largest city and one of the world's most beautiful international centres.

TEXT: Brochures.B1.txt (15/17)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

Built on the dazzling [name of city] Harbour, the cosmopolitan city is renowned for its parks, natural bushlands and beaches.

TEXT: Brochures.B1.txt (17/21)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 2) Attractions as actors

[Name of city] and its wonderful climate offers you an exciting, modern city life with theatres, restaurants, sightseeing and shopping as well as a relaxed, healthy lifestyle enjoying a wide choice of outdoor activities and sports.

TEXT: Brochures.B1.txt (17/21)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

[Name of city] and its wonderful climate offers you an exciting, modern city life with theatres, restaurants, sightseeing and shopping as well as a relaxed, healthy lifestyle enjoying a wide choice of outdoor activities and sports.

TEXT: Brochures.B1.txt (23/26)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

Students from all over the world choose to study in [name of city] because the standard of education is high and because [name of city] has a reputation for being one of the most hospitable English-speaking cities in the world.

TEXT: Brochures.B1.txt (32/33)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

[Name of college] is a cosmopolitan education centre attracting students from many different countries.

TEXT: Brochures.B1.txt (33/35)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

[Name of college] offers a complete education package for overseas students seeking an international education.

TEXT: Brochures.B1.txt (40/44)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

Whether you are a student who needs English competence for further study or career advancement, a tourist who wishes to improve conversational skills or an international businessman or woman with professional English communication needs, you will benefit from our specialist courses.

TEXT: Brochures.B1.txt (58/61)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1) Nominalised attractions. 1) 'International' lifestyle

[Name of college] is situated in [name of city]'s favourite beachside suburb, [name of suburb].
conveniently located near public transport and just 15 minutes from the city centre.

TEXT: Brochures.B1.txt (61/64)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
From the classrooms you will enjoy views of the Pacific Ocean, [name of suburb] Beach and [name of city]'s beautiful harbour, all just two minutes from [name of college].

TEXT: Brochures.B1.txt (65/66)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
After classes and on weekends, [name of suburb] offers you an exciting choice of activities.

TEXT: Brochures.B1.txt (66/70)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
You can explore [name of suburb] and nearby shopping centres for those special gifts, meet friends at international restaurants before going to the cinema, or walk and picnic in the magnificent [name of city] Harbour National park.

TEXT: Brochures.B1.txt (72/74)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
If you are a sports lover, [name of suburb] is your paradise with excellent gymnasium facilities, golf courses, tennis and squash courts.

TEXT: Brochures.B1.txt (113/113)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
International Examination Preparation

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
Co-ordinator arranges a comprehensive social and sporting program so that you will have the maximum opportunity to make friends with your fellow students and experience Australian society and culture during your visit.

TEXT: Brochures.B2.txt (9/12)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
We have won an international reputation for our educational standards, our highly qualified staff and our commitment to the needs of overseas students.

TEXT: Brochures.B2.txt (14/33)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
Special features at [name of college]:

beautiful buildings set in spacious gardens with a campus atmosphere, student cafe and sports areas

safe, residential areas with convenient transport connections throughout [name of city]

two [name of city] locations, P and the University of L, both close to the site of the Year 2000
Olympics

a busy social program for you to enjoy your time with us in [name of city]
an internationally accredited teacher training centre, ensuring the highest teaching standards
special entry arrangements with the University of L

students from all over the world

TEXT: Brochures.B2.txt (85/86)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
Our superb heritage buildings set in beautiful gardens provide our students with a unique campus atmosphere.

TEXT: Brochures.B2.txt (93/95)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
Either way, you will love life in [name of city] - a friendly, cosmopolitan city with a warm climate and stunning beaches.

TEXT: Brochures.B2.txt (170/170)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle

International Business

TEXT: Brochures.B2.txt (217/219)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
Studying Australian Language and Culture will deepen your understanding of Australia and improve your language proficiency.

TEXT: Brochures.B2.txt (221/229)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
The program has four modules of four weeks each. These are:

The Australian Identity
Culture and History
Work and Play

Australian Law, Justice and Politics

TEXT: Brochures.B2.txt (315/316)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
An outstanding feature of the course is its location at a prestigious private secondary school.

TEXT: Brochures.B2.txt (377/378)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
(Suburb name) is located less than 15 minutes by train from the city centre.
Brochures.B2.txt (378/379)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
[name of college] runs a minibus service between the (Suburb name) campus and the train station.

Brochures.B2.txt (380/381)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
Major shopping centres, golf courses, tennis courts and an Olympic pool are all close by.

Brochures.B2.txt (388/403)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
Having fun, making friends and getting to know [name of city] will be an important part of your time at [name of college].

Brochures.B3.txt (8/10)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
The College is a leading international English language college situated in the centre of [name of city] in South Australia.

Brochures.B3.txt (10/14)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
Highly regarded for the quality of courses and service to students, the College offers an excellent learning environment and the opportunity to study and practice English whilst enjoying the delights of [name of city] and South Australia.

Brochures.B3.txt (14/17)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
The [name of college] is a friendly place to study where every effort is made to satisfy student needs and to provide an enjoyable educational and cultural experience.

Brochures.B3.txt (21/25)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1) Nominalised attractions.1) 'International' lifestyle
The College is located on [name of street] - the cultural centre of the city of [name of city] and located within a few minutes walk are the State Museum, Art Gallery, Festival Theatre, the
Convention and Exhibition Centre, Parliament House and Government House.

TEXT: Brochures.B3.txt (27/28)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
[name of college] is opposite the University of [name of city] campus and is a short distance from many Business Colleges.

TEXT: Brochures.B3.txt (30/32)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
Close to main shopping centre and central business district the College can be easily reached from the suburbs by bus, rail or tram.

TEXT: Brochures.B3.txt (34/36)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
The parkland, Botanic Gardens and sports fields including golf courses, tennis courts and indoor swimming pool are also located nearby.

TEXT: Brochures.B3.txt (68/70)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
English holiday packages for groups or individuals combine part-time English study with sight seeing tours and the sports of your choice.

TEXT: Brochures.B3.txt (143/145)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
[name of city] and the surrounding attractions of South Australia offer overseas visitors a variety of exciting Australian cultural and adventurous experiences.

TEXT: Brochures.B3.txt (145/149)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
[name of city] City is surrounded by parklands and is close to beautiful beaches and hills where you can enjoy a wide variety of outdoor activities such as tennis, swimming, sailing, golf and horse riding.

TEXT: Brochures.B3.txt (149/150)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
[name of city] has many fine museums, theatres, art galleries and a casino.

TEXT: Brochures.B3.txt (150/152)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
The city is also the home of excellent Universities, Business Colleges and Secondary Schools.

TEXT: Brochures.B3.txt (154/160)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
South Australia has interesting regional attractions such as:
the Flinders ranges and the opal mining centre of Cooper Pedy in the northern 'outback';
the magnificent scenery of Kangaroo Island;
the [name of city] hills and famous wine growing regions;
the peaceful Murray river environs

TEXT: Brochures.B3.txt (164/164)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
[name of city]'s weather is generally pleasant.

TEXT: Brochures.B3.txt (164/165)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
The air is clear and days are usually sunny in summer and winter.

TEXT: Brochures.B3.txt (166/167)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
Summer temperatures range from around 20 degrees on a mild day to 35 degrees on a very hot day.

TEXT: Brochures.B4.txt (8/9)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
It is situated in [name of city], Australia's fastest growing city.

TEXT: Brochures.B4.txt (9/12)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
The modern, air conditioned premises are in the Central Business District, only 2 minutes walk from excellent shopping facilities and 5 minutes by bike from the City Centre.

TEXT: Brochures.B4.txt (17/29)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
The aims of the college are:

1. To provide the highest possible standards of English Language teaching and training, in which we specialise.

2. To bring together people from different countries and cultures through learning and teaching English.

3. To give people the opportunity to meet Australians and learn about their unique culture.

4. To ensure the trip is as enjoyable and memorable as possible.

TEXT: Brochures.B4.txt (40/58)  
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)  
Nominalised attractions.1) 'International' lifestyle  
Our teaching aims are:

1. To give you the ability to understand and use grammatical structures.

2. To improve your communicative ability through a series of activities designed to practise listening and speaking.
3. To practise and improve your pronunciation.

4. To practise and develop the skills of reading and writing.

5. To study in context a variety of useful expressions used for such things as giving permission, asking directions or giving advice.

6. To introduce you to Australia; the nature, culture, people and geography.

TEXT: Brochures.B4.txt (176/177)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
The College can also organise Hostel accommodation and there is a wide range of International Hotels to choose from.

CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
[name of city] is the fastest growing city in Australia.

TEXT: Brochures.B4.txt (187/189)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
It is the gateway to the Great Barrier Reef and to the Daintree Rainforest Wilderness.

TEXT: Brochures.B4.txt (189/191)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
The city enjoys a tropical climate with temperature between 24 C - 36 C all year round and many thousands of tourist visit [name of city] each year.

TEXT: Brochures.B4.txt (193/194)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
The city has a major International Airport which is just 10 minutes from the city centre and the College.

TEXT: Brochures.B4.txt (194/196)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
These people are warm and friendly and happy to welcome you to their country.

TEXT: Brochures.B4.txt (199/200)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
[Name of college] is a very exciting place to be and there are lots of exciting things to see and do.

TEXT: Brochures.B4.txt (227/228)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle
There are many ancient Aboriginal sites around [name of city].

TEXT: Brochures.B4.txt (228/229)
CODE: Participants/relationships.1) Products and attractions.2) Attractions as participant.1)
Nominalised attractions.1) 'International' lifestyle

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Students often visit Aboriginal communities to learn about their history, art and culture.

The city centre is flat, the streets are wide, with bicycle lanes in many cases, and the traffic is relatively slow moving and light.

There is a bus service to most suburbs during the day and taxis are available at all times at reasonable prices.

It operates the International Teacher Training Institute (I.T.T.I), the largest of its kind in the world, and trains over 1000 teachers every year.

[Name of college] is one the Australia’s most successful international English Language Colleges.

I have met people from Japan, Korea and Indonesia and I have learnt a lot about different cultures.

Australia is a good country for study and is very safe.

The Koala Club is a great idea and good for meeting other students from many different countries.

I have learnt a lot about world culture, economics and lifestyles from the international students.

The Koala Club is great for social activities and I have met many people from other countries.
Nominalised attractions. 1) 'International' lifestyle
[name of college] [names of suburbs]
in beautiful [name of city]

TEXT: Brochures.B6.txt (16/18)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
[name of suburb] is a major cosmopolitan retail and commercial centre with good shopping, restaurants and recreation facilities.

TEXT: Brochures.B6.txt (18/20)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
It is within easy strolling distance of [name of city]’s largest park, Centennial Park.

TEXT: Brochures.B6.txt (31/32)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
[Name of second location] beach is a popular tourist resort 30 minutes from the centre of [name of city] by ferry.

TEXT: Brochures.B6.txt (32/33)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
It is a picturesque centre for shopping and beach activities.

TEXT: Brochures.B6.txt (33/36)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
Our main [name of college] College is situated between the beach and [name of city] Harbour, and is an easy ’3 minute walk from the ferry.

TEXT: Brochures.B6.txt (51/51)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle

INTERNATIONAL CLASSES

TEXT: Brochures.B6.txt (53/54)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
Students from more than 20 countries come to [name of college] to improve their English.

TEXT: Brochures.B6.txt (54/57)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
Having an international mix of students with English as the only common language means students are able to practice their English skills while learning about other cultures and ideas.

TEXT: Brochures.B6.txt (90/91)
CODE: Participants/relationships. 1) Products and attractions. 2) Attractions as participant. 1)
Nominalised attractions. 1) 'International' lifestyle
University of Cambridge examination certificates are internationally recognised English qualifications.

TEXT: Brochures.B6.txt (145/146)
Welcome to our school and to [name of city], one of the most beautiful cities in the world.

Students from over 20 countries come to [name of college] to learn practical English for travelling, work and further studies.

Our homestay service gives you the chance to live with an Australian family and learn about Australian life and culture.

Since (year), we have provided practical and enjoyable courses for thousands of students from all over the world.

Living in an Australian home allows you to practise your English, learn about life and customs in Australia and make new friends.

The Boomerang Club is a great way to make friends with fellow students and teachers, have fun, learn a new sport and discover [name of city].

[name of city] is Australia's largest city and one of the world's most beautiful international centres.

Situated on a picturesque harbour, [name of city] offers spectacular harbour views with highlights such as the Opera House and the Harbour Bridge.

Its wonderful temperate climate offers a relaxed and easy lifestyle.